

WESTON FAVELL ACADEMY NEWSLETTER

WWW.WESTONFAVELLACADEMY.ORG



Friday 28th February 2025



The Power of Community

At Weston Favell Academy, we are more than just a place of learning; we are a community—a group of individuals who support, encourage, and uplift one another. In today's fast-paced world, it's easy to focus on personal achievements and daily challenges, but we must never forget the power of kindness and connection.

Scientific research has shown that acts of kindness can have a profound impact on our well-being. When we extend kindness to others—whether through a simple smile, a helping hand, or words of encouragement—it triggers positive feelings, reduces stress, and even improves physical health. More importantly, kindness creates a ripple effect, inspiring others to pass it on, strengthening the bonds of our Academy and local community.

A strong community isn't built by a single person; it is the collective effort of all of us. As families, you play a vital role in modelling kindness and empathy at home. As pupils, you have the power to make a difference in your peers' lives with simple acts of respect and friendship. As staff, we are committed to fostering an environment where everyone feels safe, valued, and encouraged to be their best selves.

During assemblies this week, I have focused on strengthening our sense of community through various initiatives, including peer mentoring, community projects, and well-being activities. I have reminded our pupils of the need to have a collective sense of purpose. We encourage all families to get involved, whether by supporting events, volunteering, or simply encouraging children to show kindness in their daily lives. I have spoken to all years about the things that they can do that will make a difference to our WFA community and revisited our 'everyday standards' – which apply to every pupil and adult in the building!

Let's continue to work together to create a school environment where kindness thrives, and well-being is at the heart of everything we do. Thank you for being a part of our community and for playing your role in making it a happier, more connected place for all.

Warm regards,

Mr K. Beeby

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Northampton
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Weston Favell Academy



@WestonFavellGAT

P

Perseverance

R

Respect

I

Inclusivity

D

Determination

E

Excellence

Newsletter Highlights

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Term Dates

[Click here](#) to view term dates for 2025-2026

Wonder why we use ClassCharts?

[Click here](#) to read the PDF

**“Learn as if you will live forever, live like you will die tomorrow.”
- Mahatma Gandhi**

Parent Forums

Our new forums will provide opportunities for Academy staff, parents/carers and the community to come together to share what we do, and support your child.

Future dates for the diary...

1st May 2025 - topic TBC

3rd July 2025 - topic TBC

Attendance Winners

A warm welcome back to all after a well-earned break!

It's always great to see happy faces back in the hallways, but it's even better to see them every day of the term.

Attendance is crucial to your success in education, so therefore it is crucial for us to reward those who strive to come in every day!

Our termly prize draw is the best way for us to give back to our pupils who go the extra mile, and we couldn't be more proud of everyone who made the draw!

Take a look at the prizes below, it could be you pedalling away with this term's grand prize... be in to win!



Super Swimmer!

Meet Callum, one of our Year 9 pupils!

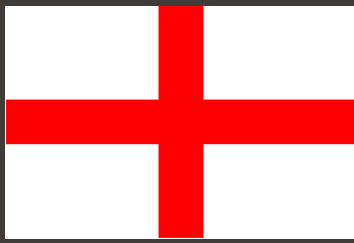
He's swimming in awards after competing in 17 events at the NASA County Championship 2025!

He achieved 10 medals in total, including 2 gold, 4 silver, and 4 bronze!

Callum is a testament to hard work paying off; he trains 14 hours a week in the pool!

Massive well done!

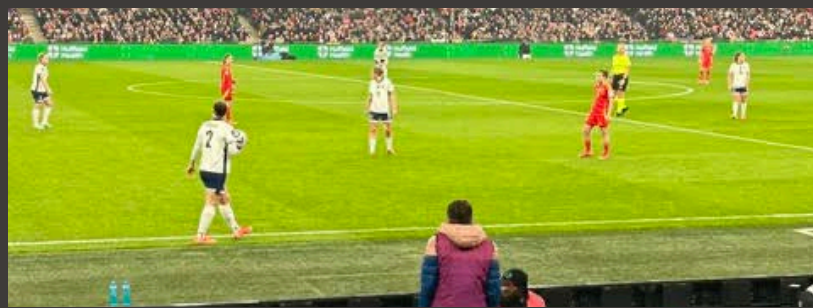




UEFA Women's
Nations League
— VS —
Wed 26 Feb



1 — 0



On Wednesday 26th February, 23 pupils from Year 7 to Year 13 had the exciting opportunity to visit Wembley Stadium in London to watch the current European champions, England, take on the reigning World Cup champions, Spain. This Nations League match marked the first meeting between the two teams since the Lionesses' heartbreaking loss to Spain in the World Cup final.

Our group had incredible seats right next to the Friends and Family section, giving the pupils a close-up view of the action and allowing them to watch the Lionesses in action like never before. The game was hard-fought, with the Lionesses showing great determination. Goalkeeper, Hannah Hampton, made several key saves, standing strong against Spain's attack.

In the 33rd minute, the Lionesses secured a thrilling 1-0 victory with a scrappy goal in the box, scored by Manchester City's Jess Park. The pupils had an unforgettable experience and represented Weston Favell Academy with pride and enthusiasm throughout the day.

Miss Hazel – Teacher of PE

"It was really fun experience going to Wembley. The best bit was when England scored a goal" – Irada (Year 10)

"It was a really enjoyable experience; the travel was smooth and it's a memory I will never forget. Thank you, Miss Hazel" – Angel-Mae (Year 8)

"Wembley was a great time, I loved the match especially because we won. It was a great experience" – Polly (Year 7)

"On the Wembley trip, it was very exciting and I loved it. We got to see our favourite players and watching the win was amazing" – Ava (Year 8)

"The experience of Wembley was so exciting, being able to experience the atmosphere of the sport that joins everyone together was almost like a once in a lifetime experience. Not only did it join everyone together, but experiencing the game together brought everyone together." – Emily (Year 13)

Sixth Form



Beyond Sixth Form students, and each new cohort of applicants, you may not realise that a significant part of our pastoral care, support and guidance in Sixth Form is delivered through Year 12 and Year 13 students being in a timetabled seminar once a week. This is very different from daily form time experienced in the main school, and, it has to be said, in most other Sixth Forms.

Seminar groups are smaller - around 15 students. Each seminar session is an active lesson with a clear focus, including critical thinking skills, independent living, UCAS and Apprenticeship applications and, at this time of year for Year 13, applying for student finance. Our seminar leaders are Post-16 specialists and are adept problem solvers and motivators of our excellent Sixth Formers.

However, no-one should think that it's easy being a Sixth Form student. It really isn't! So having the right support, with the right seminar leaders, in a uniquely creative and responsive structure, makes all the difference.

Students tell us why it works on the following page:

Mrs L. Mann - Director Of Sixth Form

Sixth Form



STUDENT



“Seminars give a new focus to our pastoral care/helping to prepare us for a new style of working at University.”

“We engage in future planning with a proactive mindset.”

“We focus on serious and meaningful topics.”

“Smaller groups allow a more individual level of focus when making important decisions.”

“Seminars give us specialised support according to the needs of Sixth Formers.”

“Seminars are informative, relevant, and encourage life skills.”

“An hourly session a week works really well.”

“Seminars are flexible and address our needs.”

WFA PRODUCTION - ANNUAL WFA PRODUCTION

BORN FOR THIS

WFA PRODUCTION - ANNUAL WFA PRODUCTION



The Drama group, after school on Tuesday, are rehearsing for a production of Born For This on 1st and 2nd of April. The group will perform four times to two primary schools and two churches. This is the second year that WFA have shared this production, which highlights the Christian faith of Easter. We have five more spaces available in the group so please contact Mrs Furniss this week if you would like to take part.



Northamptonshire Sport SEND Festival!

On February 13th, six enthusiastic pupils from Weston Favell Academy had the opportunity to participate in the Northamptonshire Sport SEND Festival, an event designed to promote inclusion and provide pupils with a chance to engage in a range of fun, physically challenging activities.

The pupils arrived with excitement and energy, ready to experience a variety of sports and games alongside peers from other schools in the Northampton area. They enjoyed an afternoon filled with volleyball games, including volleyball noughts and crosses and 'keeping it up'. They demonstrated great teamwork and collaborated well with pupils from other schools.

The day continued with a session of archery practice, featuring fun games such as target practice and 'getting rid of the bean bags'. They had an unforgettable time with these activities, and displayed exceptionally good behaviour and were outstanding representatives of WFA!





**PPES
HAVE
PASSED**



HAVE YOU?

If you didn't, don't worry. There's still time to get yourself into a proper revision routine and pass the real deal, but you need to start sooner rather than later. Be smart, focus on what you don't know to fill in your gaps in time for May!

**YEAR 9
OPTIONS**



Our Year 9 pupils have now chosen their GCSE options, well done everyone!

Now is the time to get serious about where to go from here: What makes you happy? What subject are you best at? Where would you like to be ten years from now? How are you going to get there?

You don't need to know it all now, no one does. Regardless, we recommend that you start thinking as soon as possible. After all, we all love it when a plan comes together!



Year 7 Readerboard:

#1: Izzy J – 2074 SRP

#2: Daniel M – 2034 SRP

#3: Ifechukwu C – 1460 SRP



Year 8 Readerboard:

#1: Mosopefoluwa O – 967 SRP

#2: Gavriela I – 896 SRP

#3: Mia F – 797 SRP



Year 9 Readerboard:

#1: Solange S – 3540 SRP

#2: Oyindamola O – 2485 SRP

#3: David S – 1006 SRP



Sparx Reader



Quick Reminder:

Sparx Reader is back again this week, please ensure you complete your half an hour read!





ENRICHMENT!



KS3

Monday

KS4

Lunch

- Boardgames – LRC

After School

- Choir – PA2
- Year 9 Boys Football – Astro
- Prowess – PA5
- Dance – GYM
- Homework/Games – Library
- Year 7 Football – Astro

Lunch

- Boardgames – LRC

After School

- Choir – PA2
- Business – IT3
- Drama – PA4
- Prowess – PA5
- Dance – GYM
- Homework/Games – Library
- Marketing and Enterprise Yr 10 – IT4

KS3

Tuesday

KS4

Lunch

- Boardgames – LRC

After School

- Art Club – D1
- Debating – A7
- Basketball – Sports Hall
- STEM – E4
- Girls Football – Astro
- Homework/Games – Library
- Reading Club Yr 7 – A2
- Drama – PA4

Before School

- Triple Science Yr 10/11 – D5

Lunch

- Boardgames – LRC

After School

- Art Club – D1
- Debating – A7
- IT (Yr 10) – IT4
- Football (Boys) Yr11 – Astro
- Football (Girls) – Astro
- STEM – E4
- Homework/Games – Library
- French Speaking (Y11) – A17
- Drama – PA4

KS3

Wednesday

KS4

Lunch

- Boardgames – LRC
- Keyboards – PA1

After School

- Dungeons and Dragons – Library
- Homework/Games – Library

Before School

- Triple Science Yr 10/11 – D5

Lunch

- Boardgames – LRC

After School

- Dungeons and Dragons – Library
- Homework/Games – Library

KS3

Thursday

KS4

Lunch

- Boardgames – LRC

After School

- Spanish – A14
- Reading (Yr9) – A4
- Football Yr 8 (Boys) – Astro
- Murder Mystery - Yr 8
- Trampolining – Gym
- Journalism – A9
- Movie Club – A18
- Homework/Games/chess – Library
- Eco Club – A19

Before School

- Triple Science Yr 10/11 – D5

Lunch

- Boardgames – LRC

After School

- Journalism – A9
- Football Yr10 (Boys) – Astro
- Trampolining – Gym
- Homework/Games/chess – Library
- A-Level Chemistry Y13 – D5
- French Speaking – Y11 – A17
- History Intervention Y11 – Rooms on Teams
- Eco Club – A19

SCAN THE QR CODE TO VISIT THE
'Academy Clubs and Enrichment'
SECTION ON OUR WEBSITE



KS3

Friday

KS4

Lunch

- Boardgames – LRC

After School

- Homework/Games – Library
- Creative Writing – A5
- Homework Catch up – B10

Lunch

- Boardgames – LRC

After School

- Homework/Games – Library
- Creative Writing – A5
- Homework Catch up – B10



PSHE TOPICS

Year Group	Topic	Theme this term
7	Why is Politics Important?	Politics & Parliament - How is our country run?
8	Employability and Enterprise Skills	Proud to be me
9	Conspiracy Theories	Combatting Extremism and Terrorism
10	Pleasure and Delaying Sexual Activity	Risk, Relationships & Sex Education
11	Virtual Reality and Live Streaming	Staying Safe



**WAKE
UP**



WEDNESDAY!

This Week:

**Online Relationships
and Dating Sites**

Recent (2024) findings indicate that as many as 16% of the UK's population are currently using dating apps to form new connections. That's more than 11 million users in this country!

While these platforms are typically restricted to an audience of over-18s, there are still children and young people attempting to make use of them and exposing themselves to their risks - from online harrassment to outright abuse.

As a parent or educator, it can be daunting to navigate this complex and ever-evolving landscape, and to know how best we can support and protect youngsters who are accesing dating apps. Check out the guide below with expert advice on how to safeguard children from such online safety concerns.

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



The National College

Get support!

Young Carers Support



Scan the QR Code

We are delighted to announce that we will be relaunching the support programme for young carers within Weston Favell Academy.

We will be working closely with Northampton Young Carers Service (NYCS) in assuring that our pupils are supported both at the Academy and at home.

If you believe that your child or a child within your family who is a pupil at the Academy is a young carer, please scan the QR code for more information.

Textile Designer

Job of the Week



Scan the QR Code

This section is designed to help you with finding careers.

Over the course of these newsletters we have been going from A-Z with different jobs to give you inspiration and help you find something to aspire to.

Stars Of The Week

Year 7 - Jayce J

Year 8 - Bobbi S

Year 9 - Ria S

Year 10 - Giovanni T

Year 11 - Madison S

Sixth Form - Jesuino S

Congratulations!

All 'Stars of the Week' are entered into our termly prize draw - the winner will receive a £25 voucher.

For your
diary

Year 11 and Year 13 Individual
and Group Photos
Monday 3rd March

Year 10 Parents' Evening
Thursday 13th March

Year 11 Steps to Success 2 Evening
Thursday 27th March

Year 7 Parents' Evening
Thursday 3rd April



**Don't forget to spend your
ClassCharts points!**

Key Contacts

Safeguarding Team

Use the QR Code to meet the Safeguarding Team.



Contacting the Academy

Academy reception is open from
8:00am - 4:00pm

Tel: 01604 402121

admin@westonfavellacademy.org



Working together

Key Contacts

Year 7 Team

[Mrs A Carpenter](#)
[Miss C Novakovic](#)

Year 8 Team

[Mr C Harrison](#)
[Miss H Coyne](#)

Year 9 Team

[Mrs S Edwards](#)
[Ms A Moran](#)

Year 10 Team

[Miss S Kyle](#)
[Mrs N High](#)

Year 11 Team

[Mrs C Fleming](#)
[Mrs K McNee](#)

Sixth Form Team

[Mrs L Mann](#)
[Mrs P Souster](#)
[Mrs B Whelan](#)

We are here to help



Weekly Prize Draw.

Every week, pupils who achieve 100% attendance can win a £25 voucher.



One pupil from each year group will be selected at random from now until the end of July.

Attendance Matters!

Evidence tells us that high attendance correlates to strong academic performance.

Simply put - pupils that are in the Academy every day will achieve better than those who are not.

Those who miss less than 1% of their learning time in Y10/11 make 3.5 times more progress by the end of KS4.

High attendance also:

- Increases engagement
- Improves social and emotional wellbeing
- Reduces gaps for disadvantaged groups
- Increases chances of future career success.

This week's winners were...

Year 7 – Lexi H

Year 8 – Katie M

Year 9 – Nayomi V

Year 10 – Abubakr A

Year 11 – Verity C

Sixth Form – Linden D

Congratulations!

Attendance Winners

Overall

Progress

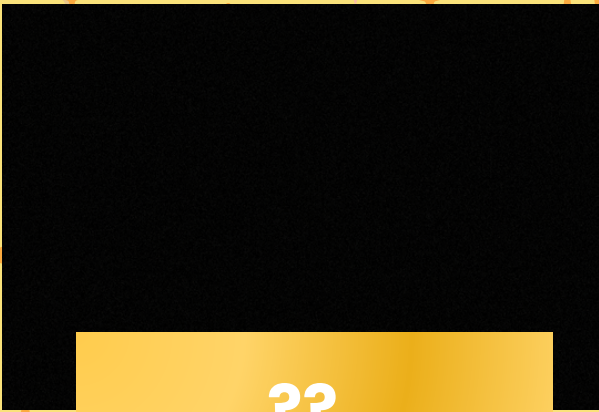


7TWI

Week 1

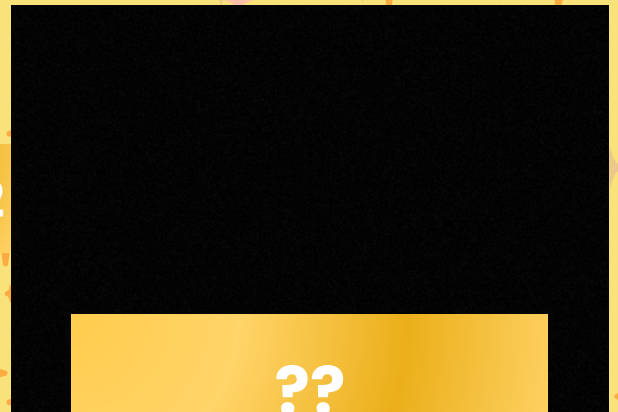


8SSH

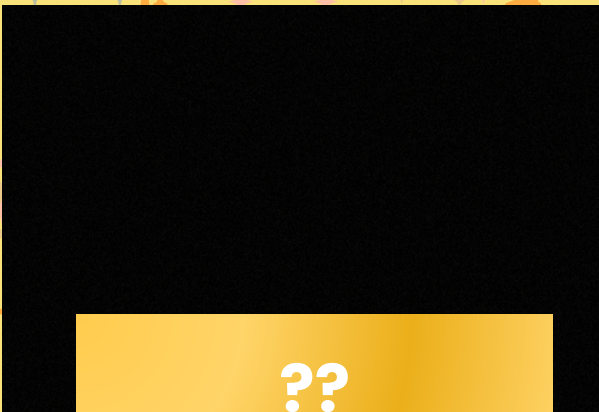


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Week 2



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Week 3



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