

Weston Favell Academy 2025 - 2027



A Sixth Form with a difference -
make it yours!



Welcome

Welcome,

Thank you for your interest in Weston Favell Academy Sixth Form. Thinking carefully about your choices for post-16 study is immensely important and so we will offer you detailed guidance and support which addresses your individual interests, abilities, and future aspirations.

Our Sixth Form has been repeatedly judged 'Good' by Ofsted. The 2024 report highlights that:

“Students benefit from being in small classes. Staff provide personalized support that helps students rise to the challenges they are set. The Sixth Form area is well resourced so that students can use their independent study time effectively. Students in the Sixth Form are very well-supported to achieve their aspirations.”

You will be part of a strong and vibrant community where students achieve beyond their expectations. The great strength of this Sixth Form is that we use our unique expertise, encompassing many decades of Sixth Form Leadership, to ensure that our Sixth Form community is resilient, yet is also responsive and continually evolves. We are excited, as we continue to develop our bespoke Sixth Form offer.

Our Sixth Form has a very wide range of Level 3 courses. Therefore, the minimum entry requirement to join us in Sixth Form is five GCSE passes at Grade 5 (or equivalent) which should include English Language and Mathematics. However, it is very important that you use the information in this booklet to check, carefully, the specific entry requirements of each individual subject.

Applications will be welcomed following our Open Evening, with the **deadline of Thursday 19th December 2024**. Please apply following the online process in the Sixth Form area of the website. Subsequently, you will be offered course discussions with offers then made which could be conditional or unconditional.

We will always be happy to answer any questions you may have about our courses, possible subject combinations and entry requirements. We hope that the information in the prospectus, along with visiting our online resources and videos, will provide you with valuable insights into what it means to be a member of our successful Sixth Form: a community of whom we are justly proud.

Mrs Louise Mann

Director of Sixth Form

Email: lmann@westonfavellacademy.org

Mrs Phillipa Souster

Deputy Head of Sixth Form

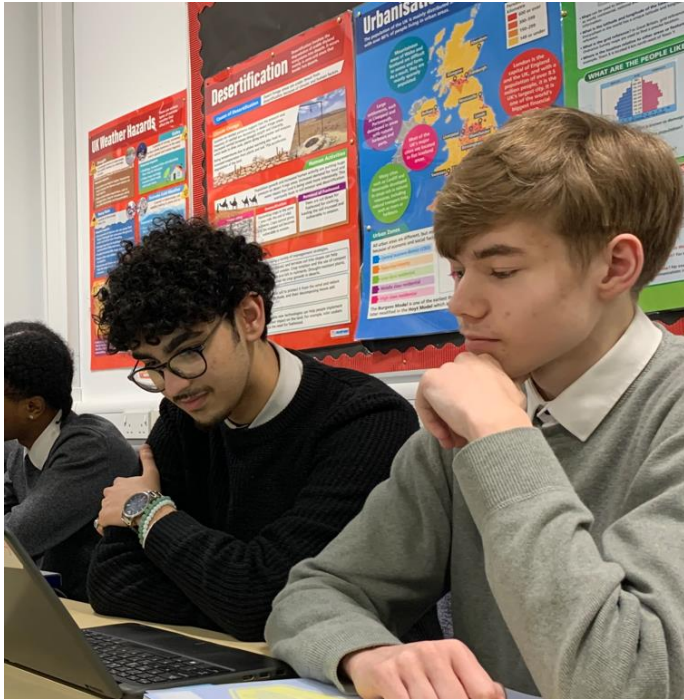
Email: psouster@westonfavellacademy.org

Mrs Bernadette Whelan

Sixth Form Student Manager

Email: bwhelan@westonfavellacademy.org





A Sixth Form with a difference -
make it yours!



Why Weston Favell Academy Sixth Form?

We put students' well-being and success at the heart of our caring and personal Sixth Form, where professional pride and integrity are core values.

Our ethos includes a total commitment to equality and diversity: you will be known and valued as an individual.

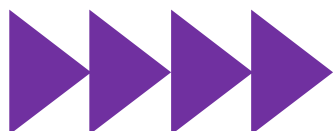
In addition to your core study programme, in our Sixth Form all students can expect:

- A supervised, large and comfortable study centre.
- An individual study desk within Sixth Form.
- A separate study room for students who benefit from a quiet learning environment.
- A weekly, one hour, seminar in a small group rather than a daily Form Tutor session
- Increased freedom and flexibility, including some 'home study'.
- An extended lunch allowing students to leave site or take part in extra-curricular activities, mentoring, or to volunteer within the main school.
- A well-equipped kitchen area where you can make drinks and heat food.
- Daily complimentary fresh fruit and chilled water to support wellbeing.
- At all stages, to have the highest quality support and expert guidance, including one-to-one specialist careers and HE advice.
- An enrichment curriculum which includes critical thinking, MOOCs, developing personal effectiveness, study skills and preparation for Post-18 options, through a variety of engaging activities and presentations by those with up-to-date expertise.
- Support to apply for a range of supporting bursaries.
- Engagement with the wider community, locally and globally, through external partnerships including Rotary, DHL and leading research-intensive universities.
- To contribute to democratic decision-making in Sixth Form.
- To be encouraged towards a very wide range of leadership opportunities.
- A team building trip in term 1 as well as an extended experience of a workplace in term 6, and a cultural trip to a university city.
- Dedicated IT provision for independent study.
- Bespoke Sixth Form access to the Fitness Suite.

These are just some of the reasons why our students, flourish.

You will too.





Sixth Form Dress Code

Sixth Form students, in the way they present themselves, should create a professional yet distinctive image of what it is to be a Sixth Former in Weston Favell Academy. Therefore, care is to be taken, with personal appearance at all times, in order to create a clear corporate Sixth Form image. This dress code was the result of the Sixth Form Focus Group meetings in 2024 and has been approved by SLT.

'Dress-down Friday' (D-DF) is a privilege and reflects wellbeing practices within the wider business world. Its frequency shall be determined by the Director of Sixth and senior students with dates notified internally.

- **The Sixth Form lanyard must be worn at all times.**
- **Phones, headphones and ear/airpods are not in view outside the Sixth Form Study Area. In class, use of phones is by teacher invitation only, and specifically for learning purposes or SEND support.**

Standard dress code (as if attending a formal interview)

Options include:

- Smart trousers, no jeans/leggings
- Smart blazers (preferred for all)
- No outdoor jackets/ coats / hats to be worn inside classrooms, the study centre or Academy indoor areas.
- Skirts, of an appropriate length e.g. just above the knee; no vinyl or denim.
- Plain sweater, with or without a shirt underneath, no sweatshirts /hoodies.
- Regular shirt, with or without a tie.
- Full suit/dress.
- Tailored, full-length top or smart knitwear, no long cardigans.
- Polishable shoes, smart boots or low-top, plain black canvas shoes or plain black trainers.
- No flip-flops /UGGs/Crocs.
- No extreme hairstyles/colours/ piercings or wearing of a durag.

Summer dress code (as notified during May to July)

Summer dress code might be expected to begin after the Easter holiday, or in exceptional circumstances.

In addition to the above standard dress code:

- a plain unbranded single-coloured t-shirt, or a polo shirt, is permitted as long as it is accompanied by tailored trousers or skirt and/or a blazer.
- Tailored long shorts and skirts must remain at a minimum appropriate length.
- Suitable canvas shoes/pumps e.g. Vans, Converse.
- No high-top canvas shoes or trainers are allowed.

'Dress-down Friday' dress code

This is as if attending a more relaxed social event – it is not mufti. Dates publicised in Sixth Form Teams.

Options include all of the above and in addition:

- Multi-coloured and patterned t-shirts, sweatshirts, trainers, hoodies, jeans, chinos.
- Not permitted are jogging bottoms or combat style trousers or designer-torn jeans.

Remember 'Dress-down Friday' is a unique privilege, not given to staff and so please use your common sense. Clothes should still be presentable and un-creased.

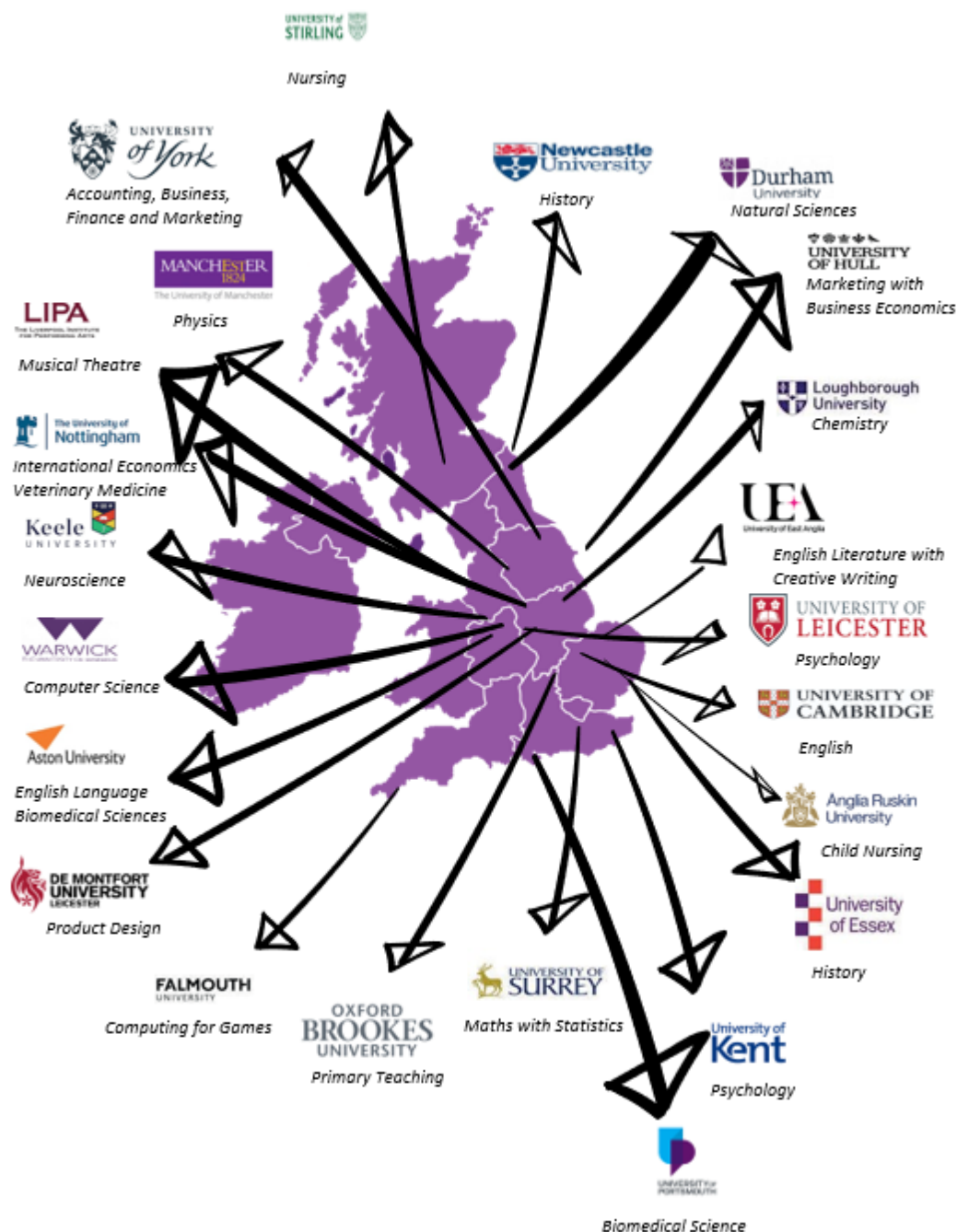
Thank you for your co-operation. If in doubt, check with a member of the Sixth Form Team.

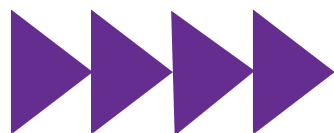
Mrs Mann, Director of Sixth Form (Revised 2024)



Destinations

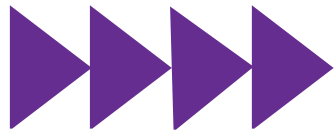
We are very proud of the outcomes of our Sixth Form students who have progressed onto Higher Education courses the length and breadth of the country. A flavour of those is shown below. Weston Favell Academy offers students the opportunity to secure qualifications, and to benefit from bespoke guidance, which supports their positive progression onto an impressive range of university courses and also apprenticeships at both higher and degree levels.





Course Details

- Level 3 BTEC in **Applied Science**
- A Level **Art**
- A Level **Biology**
- Level 3 CTEC in **Business**
- A Level **Chemistry**
- A Level **Computer Science**
- Level 3 Applied Diploma in **Criminology**
- A Level **Drama and Theatre Studies**
- A Level **English Language and Literature**
- A Level **French**
- A Level **Further Maths**
- A Level **Geography**
- Level 3 BTEC **Health and Social Care**
- A Level **History**
- Level 3 CTEC in **IT**
- A Level **Maths**
- A Level **Photography**
- A Level **Physics**
- A Level **Product Design**
- A Level **Psychology**
- A Level **Sociology**
- Level 3 CTEC in **Sports and Physical Activity**



Individual subject special requirements are:

L3 BTec in Applied Science: Grade 5 in Science, Maths and English Language

A Level Art: Art Grade 5+ or merit in BTec Art and English Language Grade 5

A Level Biology: Triple/Trilogy Science Grade 6+; Maths Grade 6+; English Language Grade 6+

L3 CTec in Business: Maths Grade 5+ and English Grade 5+

A Level Chemistry: Triple/Trilogy Science Grade 6+ and Maths Grade 6+

A Level Computer Science: Maths 6+ and English at Grade 5+

L3 Applied Diploma in Criminology: Maths Grade 5+ and English Language Grade 5+

A Level Drama and Theatre Studies: Drama Grade 5+, or merit and English Language Grade 5+

A Level English Language and Literature: English Language Grade 6+ and English Literature Grade 6+

A Level French: French Grade 7+ and English Language Grade 6+

A Level Further Maths: Maths Grade 8+

A Level Geography: Geography Grade 6+ and English Language Grade 6+

L3 BTec Health and Social Care: Maths Grade 5+ and English Grade 5+

A Level History: History Grade 6+ and English Language Grade 6+

L3 CTec in IT: Maths Grade 6+ and English Grade 5+

A Level Mathematics: Maths Grade 7+, A Level Further Maths if appropriate GCSE Grade 8+

A Level Photography: Grade 5 in a creative subject (Art/Design) and some interest/competency in photography

A Level Physics: Triple/Trilogy Science Grade 6+ and Maths Grade 6+

A Level Product Design: English Language Grade 5+ and Maths Grade 5+

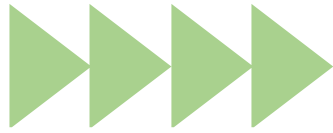
A Level Psychology: English Language Grade 6+ and Maths Grade 5+

A Level Sociology: English Language Grade 6+ and Maths Grade 5

L3 CTec in Sports and Physical Activity: A merit+ in Sport Studies and Grade 5+ in a Science subject

- EPQ may be supported as a 4th subject for the most able students.
- Where a student may not have achieved Grade 5 in both English Language and Mathematics, they will receive targeted lessons and support before re-sitting in November of Year 12

**This academic offer is subject to student numbers and staffing.
Confirmation of courses will follow the application process.**



Level 3 BTEC Extended Certificate in Applied Science

EXAM BOARD

EDEXCEL

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 5 in Science, Maths and English Language

FURTHER INFORMATION

Mr J Barker
jbarker@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Level 3 Applied Science is aimed at giving students the knowledge and skills with which to move into either Higher Education, apprenticeships or employment in fields which call for expertise across a range of science disciplines.

Through this course students gain both academic understanding in a range of scientific areas but also the skills needed in order to do research and to carry out scientific investigations.

COURSE OVERVIEW

There are 3 mandatory modules

Module 1: Principles and Applications of Science 1

Module 2: Practical Scientific Procedures and Techniques

Module 3: Science investigation skills

Students study one optional unit, to be decided, from:

- Physiology of Human Body Systems
- Human Regulation and Reproduction
- Biological Molecules and Metabolic Pathways
- Genetics and Genetic Engineering
- Diseases and Infections
- Electrical Circuits and their Application
- Astronomy and Space Science

ASSESSMENT STRUCTURE

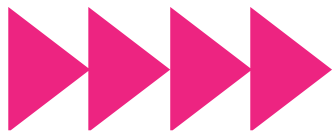
Assessment for this course comprises of 3 mandatory examined units and 1 optional unit which is internally assessed.

The examined units for each assessment are taken at the same time whereas the internally assessed tasks are completed during term time and are marked by the course teachers.

WHAT COULD THIS COURSE LEAD TO?

A good grade in Applied Science can be a requirement for a number of university courses and support applications for apprenticeships. The qualification represents a useful background to a wide variety of Higher Education courses, including:

- Geography
- Geology
- Environmental Sciences
- Sports Science
- Waste Management



A Level Art

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 5 in English and a Merit in BTec Art or 5 in GCSE Art

FURTHER INFORMATION

Ms H Rowlands
hrowlands@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Art is a fascinating, fun and broadly practical subject that helps you develop key skills in independent learning and problem solving. Through experience of working with a broad range of media used in Fine Art, students can develop a high level of knowledge and skills. This diverse range of skills is also supported by critical and contextual understanding that informs the development of ideas and outcomes enhancing their ability to access further and higher education or enter the workplace.

COURSE OVERVIEW

The focus is on work that shows exploration, research and acquisition of techniques and skills. With guidance, you will choose the title or theme of your personal investigation, to create an in depth, personal and creative response. The practical examination is undertaken following an exam preparation period of approximately 10 weeks, you will select from a range of starting points/themes and complete preparation work in the lead up to the examination. The final outcome is produced in the examination time. You will be given the opportunity to participate in trips and visits that support the development of coursework and exam preparation. These include gallery visits, workshops, field art activities and working directly with practicing artists.

ASSESSMENT STRUCTURE

The course is delivered through taught lessons and independent study, which is a very significant part of your work. You are given guidance through tutorials and technical support.

Personal Investigation – 60%
Externally Set Task – 40%

WHAT COULD THIS COURSE LEAD TO?

There are numerous careers a course in Art and Design can lead onto, including Architecture, Fashion Design, Graphic Design, Photography, Illustration, Animation and also Printmaking.





A Level Biology

EXAM BOARD

OCR

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Grade 6 or above in Maths, English Language and Triple/Trilogy Science.

FURTHER INFORMATION

Mr J Barker
jbarker@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Biology is a science at the forefront of some of the most exciting and sensitive issues in the news today.

Are you intrigued when you hear about the medical developments in genetic engineering? Do you want to know why cells divide and what are the causes of cancer? Or are you concerned with the threat of global extinction and the devastation being caused by global warming? Studying Biology A Level will enable you to learn more about these issues of interest.

COURSE OVERVIEW

Content is in six modules:

Module 1 - Development of practical skills in Biology

Module 2 - Foundation in Biology

Module 3 - Exchange and transport

Module 4 - Biodiversity, evolution and disease

Module 5 - Communication, homeostasis and energy

Module 6 - Genetics, evolution and ecosystems

ASSESSMENT STRUCTURE

Paper 1: Biological processes (37% of A Level)
2 hours 15 minutes written paper.

Paper 2: Biological diversity (37% of A Level)
2 hours 15 minutes written paper.

Paper 3: Unified Biology (26% of A Level)
1 hour 30 minutes written paper.

Practical endorsement in Biology – non exam assessment

Over the 2-year course, 12 practical endorsements will be completed to the required standards to match specific criteria.

WHAT COULD THIS COURSE LEAD TO?

A good grade in Biology A Level is a requirement for university courses in medicine, dentistry, veterinary science and other medically related degrees. A Level Biology also provides a useful background to a wide variety of Higher Education courses. In recent years, previous students have gone on to study:

- Medicine
- Dentistry
- Veterinary Science
- Radiography
- Pharmacy
- Sports Science



Level 3 CTEC Extended Certificate in Business

EXAM BOARD

OCR

COURSE LENGTH

Year 1 – Certificate
Year 2 – Extended Certificate

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 5 in English and Maths

FURTHER INFORMATION

Mr T Banner
tbanner@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

This course is suitable for students interested in learning a range of business skills which can be applied to any business organisation including decision-making, problem-solving, entrepreneurial and analytical skills.

ASSESSMENT STRUCTURE

There is a combination of externally and internally assessed work in the form of written exams and coursework units.

COURSE OVERVIEW

Year 12 - Certificate in Business

There are mandatory and optional units from the following areas:

- The business environment
- Working in business
- Business decisions
- Customers and communication
- Marketing and market research
- Introduction to Human Resources
- Accounting concepts
- Principles of project management

Year 13 - Extended Certificate

There are further optional units to study from the following areas:

- Responsible business practices
- International business
- Business events
- Being entrepreneurial - evaluating viable opportunities

WHAT COULD THIS COURSE LEAD TO?

No matter when you intend to leave education and start work, this course will provide a valuable insight into the world of work. It is ideal for marketing, human resources, legal, education and accounting professions.



A Level Chemistry

EXAM BOARD

OCR

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Grade 6 or above in Maths and Triple/Trilogy Science.

FURTHER INFORMATION

Mr J Barker
jbarker@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

If you are interested in problem solving, using logic and Maths, and studying trends and patterns, Chemistry is for you.

You will find out the truth about the particles that make up atoms and build your knowledge of fuels and chemicals that we use every day. You will learn techniques that are a real asset for work in university or 'real-life' laboratories.

COURSE OVERVIEW

Content is in six modules:

Module 1 - Development of practical skills in Chemistry

Module 2 - Foundation in Chemistry

Module 3 - Periodic table and energy

Module 4 - Core organic Chemistry

Module 5 - Physical Chemistry and transition elements

Module 6 - Organic Chemistry and analysis

ASSESSMENT STRUCTURE

Paper 1: Periodic Table, elements and physical Chemistry (37% of A Level) 2 hours 15 minutes written paper.

Paper 2: Synthesis and analytical techniques (37% of A Level) 2 hours 15 minutes written paper.

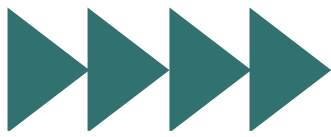
Paper 3: Unified Chemistry (26% of A Level) 1 hour 30 minutes written paper.

Practical endorsement in Chemistry – non exam assessment

Over the 2-year course, 12 practical endorsements will be completed to the required standards to match specific criteria, which will be recorded on exam certificates as a pass or fail.

WHAT COULD THIS COURSE LEAD TO?

Achieving a full A Level in Chemistry can lead to a wide range of careers or degree courses. You can go on to study chemistry, biomedical sciences, pharmacy, psychology, biochemistry, amongst other rewarding subjects at university. Chemistry is also an excellent A Level for entry to non-science careers or degree courses.



A Level Computer Science

| | |
|---------------------|--|
| EXAM BOARD | OCR |
| COURSE LENGTH | 2 years |
| ENTRY REQUIREMENTS | Grade 6 in Maths and 5 in English |
| FURTHER INFORMATION | Mr T Banner tbanner@westonfavellacademy.org |

WHO WILL THIS COURSE INTEREST?

Computer Science has computational thinking at its core; thinking that provides solutions to problems, designs systems and recognises the nature of human machine and intelligence. It is a subject which involves innovative thinking and the development of ideas through coding.

COURSE OVERVIEW

This A Level Computer Science qualification splits learning into three sections: computer fundamentals, programming techniques and logical methods, and a programming project.

Year 12:

Computer systems (01)

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues

Algorithms and programming (02)

- Elements of computational thinking
- Problem solving and programming
- Algorithms to solve problems and standard algorithms

Year 13:

The content above will be extended in depth and complexity and assessed again in Year 13

Programming project (03)

The learner will choose a computing problem to workthrough according to the guidance in the specification.

- Analysis of the problem
- Design of the solution
- Developing the solution
- Evaluation

ASSESSMENT STRUCTURE

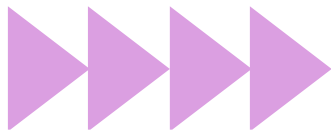
This is a 2-year, linear course; the exams will take place at the end of the course.

Examination – two exams, each of 2 hours 30 mins (80%) – components 1 and 2.

WHAT COULD THIS COURSE LEAD TO?

A key subject for students planning to continue on to university and study subjects including computer science, computer game development, software engineering, information systems, music technology and networking and electronics at degree level. Alternatively, students may consider direct entry into related employment.

Computer Science does not tie you into a particular academic area or career path but gives you the skills to cope with technical barriers that may previously have caused problems. Doctors, Lawyers, Designers, Architects, Film Directors and Business Leaders all need to have a basic understanding of technical issues and technical proficiency. A Level Computer Science will give you that foundation.



Level 3 Applied Diploma in Criminology

EXAM BOARD

WJEC

COURSE LENGTH

Diploma: 2 years

ENTRY REQUIREMENTS

English Language: Grade 5 or above
Mathematics: Grade 5 or above

FURTHER INFORMATION

Mrs P Souster
psouster@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work as well as Sociology and Psychology. This qualification has elements of Psychology, Law and Sociology that complement studies in Humanities. Together with other relevant qualifications, such as A Level Psychology and Sociology, it develops the understanding to support entry to Higher Education courses in the humanities sector.

COURSE OVERVIEW

Level 3 Diploma in Criminology

- Unit 1: Changing Awareness of Crime
- Unit 2: Criminological Theories
- Unit 3: Crime Scene to Courtroom
- Unit 4: Crime and Punishment

All units are synoptic and equally weighted. All units must be successfully completed to obtain the Diploma.

ASSESSMENT STRUCTURE

- **Unit 1** will be internally assessed via an electronic controlled assessment.
- **Unit 2** will be assessed externally via a 1 hour 30 minute exam at the end of the year.
- **Unit 3** will be internally assessed via an electronic controlled assessment.
- **Unit 4** will be assessed externally via a 1 hour 30 minute exam at the end of the year.

WHAT COULD THIS COURSE LEAD TO?

Higher Education courses in Criminology, Political Science, Sociology, Law or other subjects.
Career progression into the Police Force, Forensic Sciences and the legal profession.



A Level Drama and Theatre Studies

EXAM BOARD

EDEXCEL

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 5+ in English Language and either a grade 5 or Merit in Drama

FURTHER INFORMATION

Mrs H Furniss
hfurniss@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Students will be interested in Drama within performing arts, keen to explore the industry, understand work of practitioners and consider community engagement.

COURSE OVERVIEW

Learners will take 5 units made up of 4 mandatory units and an optional unit. Everyone will study the following mandatory units:

Component 1: Devising 40% performance and accompanying portfolio (internally assessed) devised from a play extract.

Component 2: Text in performance 20%, performance of two key extracts from two performance texts (externally assessed), one group piece and a monologue or duologue.

Component 3: Theatre Makers in Practice 40% Written examination (externally assessed).

- Section A: Live Theatre Evaluation – based on any play you have seen in performance.
- Section B: Page to Stage – realizing a performance text from a set text.
- Section C: interpreting a performance text with a practitioner.

ASSESSMENT STRUCTURE

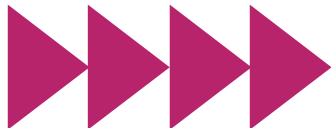
This is a two-year linear course; the externally assessed exam will take place at the end of the course.

Examination – three components (two internally assessed and one externally assessed).

WHAT COULD THIS COURSE LEAD TO?

Learners develop transferable skills such as communication, analysis, creativity and challenge.

This course links well with English and the Social Science A Levels. This study allows students to develop skills fitting for a career in the public sector (including the police force), the media industry, counselling and psychology routes, speech therapy and teaching.



A Level English Language and Literature

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

GCSE English Language and English Literature both at Grade 6 or above

FURTHER INFORMATION

Mrs C McLauchlan
cmclauchlan@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Students will enjoy this course if they enjoy the balance of both Language application and enjoy reading with an intellectual curiosity. Students will explore the power of language in a series of literary styles. Students will also discover the impacts of the time period on texts and consider how the texts are and were likely to be received.

COURSE OVERVIEW

This course explores key language concepts and analyses language use by utilising a range of linguistic methods which are introduced at the start of the course: lexis; semantics; grammar; pragmatics; phonetics; graphology and discourse conventions. This course will also encourage a more wholistic investigation into the time period impacts and the possible reception of texts.

ASSESSMENT STRUCTURE

Paper 1: Exploring non-fiction and spoken texts (16% of A Level) 1 hour written exam

This paper explores individual and social contexts for language. A wide range of texts is studied and explored using methods of language analysis.

Paper 2: The Language of Poetry and Plays (32% of A Level) 2 hour written exam

Specific focus on literary texts: Duffy 'Rapture' and Williams 'A Streetcar Named Desire'. In this component, students are encouraged to explore the language choices that each writer has made in creating their text. Context and reception are also explored.

Paper 3: Reading as a writer, writing as a reader. (32% of A Level) 2 hour written exam

This paper explores key narrative constructs with 'The Great Gatsby'. Then students are given the opportunity to showcase their own creativity through a piece of original writing.

Non-exam assessment: Analysing and producing texts (20% of A Level)

Task 1 students pursue a particular interest and produce a comparative essay on non-fiction texts (one from a prescribed list).

Task 2: Non-fiction original writing based on a particular topic of interest.

WHAT COULD THIS COURSE LEAD TO?

This course links well with Arts, Science and Social Science A Levels, which also illustrates how widely it supports careers options such as: Journalism; Public Relations; Speech Therapy; Forensic Linguistics; Teaching; Performing Arts and Artificial Intelligence.



A Level French

EXAM BOARD

Edexcel

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

At least a Grade 6 in English Language; French at GCSE Grade 7

FURTHER INFORMATION

Mrs C Wheller
cwheller@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Students with an interest in languages, travel, different cultures as well as anyone who wants to gain a highly academic qualification that complements most other subjects and is highly regarded by employers, colleges and universities.

COURSE OVERVIEW

Developing your linguistic skills in a foreign language whilst learning about other cultures and society. You will study social and technological change abroad alongside highlights of artistic culture including music, cinema or literature. You will explore the influence of the past on present-day foreign communities. All four skills of listening, speaking, reading and writing will be assessed.

Core content:

Theme 1 - Social issues and trends in France

The changing nature of family patterns / Education/The world of work.

Theme 2 - Political and artistic culture in French speaking countries

Music / Media / Festivals and traditions.

Theme 3 – Immigration and multicultural French society

The positive impacts of immigration in France / the challenges of immigration and integration in France/The extreme right.

Theme 4 – Occupation and resistance

Occupied France / The Vichy Regime / The resistance

Options: Literary texts / Films

You will have the opportunity to study a book and a film OR two books from a prescribed list given by the exam board.

ASSESSMENT STRUCTURE

A Level French

Paper 1: Listening, Reading and Translation 40% of A Level

Assessing knowledge gained of the core course content.

Listening, reading and responding to a variety of sources with non-verbal responses or in French. Translating a text into English.

Paper 2: Writing and translation 30% of A Level

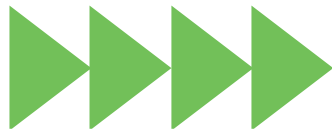
Assessing knowledge gained of one text and film OR two texts studied. Translating a text into French.

Paper 3: Speaking 30% of A Level

Discussing one theme from the specification based on a stimulus containing two different statements including an independent research project. Presenting a summary of at least two of the written sources they have used for their research and giving a personal response to what they have read. Answering questions on their presentation and then have a wider discussion on their research.

WHAT COULD THIS COURSE LEAD TO?

Degrees in languages or degrees that include a language as subsidiary. Careers abroad, such as logistics expert, international businessperson, translator, interpreter in the EU for private companies, journalist, cabin crew, tour operator. A career in any sector would be enhanced by an A Level in a foreign language.



A Level Further Maths

EXAM BOARD

Edexcel

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 8 or above in Maths

FURTHER INFORMATION

Mrs P Anakwa
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WHO WILL THIS COURSE INTEREST?

Mathematics encourages you to be open-minded and adaptable; to look for more than one method of approach to a problem; to make judgements on methods and techniques available in terms of appropriateness and accuracy; to interpret, evaluate and implement solutions and results.

COURSE OVERVIEW

The Pearson Edexcel Level 3 Advanced GCE in Further Mathematics consists of four externally examined papers.

Assessments will be designed to reward students for demonstrating the ability to provide responses that draw together different areas of their knowledge, skills and understanding from across the full course of study.

Problem solving, proof and mathematical modelling will be assessed in Further Mathematics in the context of the wider knowledge which students taking A Level Further Mathematics will have studied.

ASSESSMENT STRUCTURE

Paper 1& 2: Core Pure Mathematics

1hr 30 minutes each – 25% of the qualification
Content Overview: proof, complex numbers, matrices, further algebra and functions, further calculus, further vectors, polar coordinates, hyperbolic functions, differential equations.

Paper 3: Further Mathematics Option 1

1hr 30 minutes – 25% of the qualification
Content Overview:

- Further Pure Mathematics
- Further Statistics

Paper 4: Further Mathematics Option 2

1hr 30 minutes – 25% of the qualification
Content Overview:

- Further Mechanics

WHAT COULD THIS COURSE LEAD TO?

Students who take mathematics at this level often find that they are at an advantage over those who have not, when studying sciences and other mathematical related degrees at university.



A Level Geography

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Grade 6 or above in both GCSE Geography and English Language

FURTHER INFORMATION

Mr M Murove
mmurove@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Geography is your window to the world. If the wider world and interactions between people and places interest you, then Geography A Level is for you.

COURSE OVERVIEW

Your A Level Geography course will cover both physical and human environments and the complex interaction of processes that shape our world. It will also, importantly, show the applied side of the subject – how human intervention affects the environment and how people adapt and mitigate the effects of processes on their environment.

Physical Geography

1. Water and carbon cycles.
2. Hot desert systems and landscapes.
3. Coastal systems and landscapes.
4. Glacial systems and landscapes.
5. Hazards.
6. Ecosystems under stress.

Human Geography

1. Global systems and global governance.
2. Changing places.
3. Contemporary urban environments.
4. Population and the environments.
5. Resource security.

ASSESSMENT STRUCTURE

Paper 1 – Physical Geography 40%

Section A: Water and carbon cycles

Section B: Either hot desert systems and landscapes or coastal systems and landscapes or glacial systems and landscapes

Section C: Either hazards or ecosystems under stress.

Paper 2 – Human Geography 40%

Section A: Global systems and global governance

Section B: Changing places

Section C: Contemporary urban environments or population and the environment or resource security.

Paper 3 – Geographical Fieldwork 20%

Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

WHAT COULD THIS COURSE LEAD TO?

Geography is great for any kind of career that involves the environment, planning, or collecting and interpreting data. Popular careers for people with Geography qualifications include town or transport planning, surveying, conservation, sustainability, waste and water management, environmental planning, tourism, and weather forecasting.



Level 3 BTEC Diploma in Health and Social Care

EXAM BOARD

Pearson, Edexcel

COURSE LENGTH

BTEC Certificate 1 year, Diploma 2 years

ENTRY REQUIREMENTS

English Language and Mathematics Grade 5 or above

FURTHER INFORMATION

Mrs L Tingley
ltingley@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

If you are interested in working in a health or social care environment, then this course will help to prepare you for university and employment. You will develop professional and personal skills for working in the health or social care sector as well as theoretical knowledge and understanding of the impact of living with conditions and illnesses. You will also learn about the guidance for supporting health and social care so that everyone has access to appropriate care and support.

ASSESSMENT STRUCTURE

Units 1 and 2 are externally assessed (90 minute exams).
The other 2 units are internally assessed (coursework based).

COURSE OVERVIEW

Four units to be covered:

Mandatory units:

1. Human lifespan development
2. Working in health and social care
3. Meeting individual care and support needs

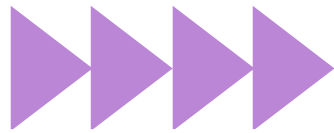
As well as one from the following optional units:

- Sociological perspectives
- Psychological perspectives
- Supporting individuals with additional needs
- Physiological disorders and their care

WHAT COULD THIS COURSE LEAD TO?

This qualification could lead you into a range of careers moving forward. For example:

- Nursing
- Social work
- Sports studies and development
- The care profession



A Level History

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a minimum of a Grade 6 in GCSE History and English Language

FURTHER INFORMATION

Mrs J Alford
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WHO WILL THIS COURSE INTEREST?

This course is designed for those interested in understanding the value and significance of world events in the past. In the process you'll gain a deeper understanding of social, cultural, religious and ethnic diversity. Knowing how people lived in the past helps to understand why people act like they do today.

COURSE OVERVIEW

Component 1: The Tudors 1485-1603

The first part of the full A Level option involves the study of significant historical developments over a period of around 100 years and associated historical interpretations.

Component 2: Democracy and Nazism 1918-1945

The second component involves the study in depth of a major historical change or development and associated primary evidence.

Component 3: Historical Investigation

Students will be required to submit a historical investigation based on a development or issue which has been subject to different historical interpretations.

The historical investigation must be independently researched and written by the student, presented in the form of a piece of extended writing of between 3000 and 3500 words in length, and draw upon the student's investigation of sources (both primary and secondary) which relate to the development or issue chosen and the differing interpretations that have been placed on this.

ASSESSMENT STRUCTURE

Component 1:

A Level Assessment: 2 hours 30 minutes written exam worth 80 marks (40% of A Level)

Component 2:

A Level Assessment: 2 hours 30 minutes written exam worth 80 marks (40% of A Level)

Component 3:

A Level Assessment: Non Examined Assessment worth 40 marks (20% of A Level)

WHAT COULD THIS COURSE LEAD TO?

Many students who study History at A Level use their qualification to progress to a degree in History or a related subject. The types of degree courses, which need or accept History A Level include: Archaeology, Architecture and Anthropology, Classics, History, History of Art, Law, Philosophy, and Politics.



Level 3 CTEC Extended Certificate in IT

EXAM BOARD

OCR

COURSE LENGTH

Year 1 Certificate, Year 2 Extended Certificate

ENTRY REQUIREMENTS

Students should have ideally achieved 6 in Maths **ENTRY REQUIREMENTS** Students should have ideally achieved 6 in Maths and English Language Grade 5

FURTHER INFORMATION

Mr T Banner
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WHO WILL THIS COURSE INTEREST?

Anybody with an interest in ICT, programming or computer maintenance.

ASSESSMENT STRUCTURE

There are three externally examined units and a choice of two further units which are centre assessed and moderated by OCR.

COURSE OVERVIEW

Year 12

Level 3 Cambridge Technical Certificate in IT (05838)

Summary of Course Content:

Unit 1: Fundamentals of IT
Unit 2: Global Information

Year 13

Level 3 Cambridge Technical Extended Certificate in IT (05839)

Summary of Course Content:

Unit 3: Cyber Security
Unit 8: Project Management
Unit 17: Internet of Everything

WHAT COULD THIS COURSE LEAD TO?

The Cambridge Technical in IT takes an in-depth look at the digital world that's all around us, providing students with a theoretical background reinforced with skills that transfer into the modern workplace.

The Level 3 Cambridge Technical provides a strong base for progression to university, apprenticeships or work and is recognised for UCAS tariff points.



A Level Maths

EXAM BOARD

Edexcel

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a Grade 7 or above in Maths at GCSE

FURTHER INFORMATION

Mrs B Olatunji
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WHO WILL THIS COURSE INTEREST?

Mathematics encourages you to be open-minded and adaptable; to look for more than one method of approach to a problem; to make judgements on methods and techniques available in terms of appropriateness and accuracy; to interpret, evaluate and implement solutions and results.

ASSESSMENT STRUCTURE

All papers have equal weighing:

Paper 1 - Pure Mathematics 1 (2 hours)

Paper 2 - Pure Mathematics 2 (2 hours)

Paper 3 - Statistics and Mechanics (2 hours)

COURSE OVERVIEW

Paper 1 and 2: Pure Mathematics

- Proof
- Algebra & functions
- Coordinate geometry in the (x, y) plane
- Sequences and series
- Trigonometry
- Exponentials and logarithms
- Differentiation
- Integration
- Vectors

Paper 3: Statistics and Mechanics

Section A: Statistics

- Statistical sampling
- Data presentation and interpretation
- Probability
- Statistical distributions
- Statistical hypothesis testing

Section B: Mechanics

- Quantities and units in mechanics
- Kinematics
- Forces and Newton's laws
- Moments

WHAT COULD THIS COURSE LEAD TO?

Students who take mathematics at this level often find that they are at an advantage over those who have not, when studying sciences and other mathematical related degrees at university. The more ground-breaking areas of many these courses such as GIS in geography, econometrics in economics and banking require the student to be competent in mathematics.



A Level Photography

EXAM BOARD

Edexcel

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Students should have a minimum of a 5 in a creative subject

FURTHER INFORMATION

Mrs H Rowlands
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WHO WILL THIS COURSE INTEREST?

Students with a keen interest in the arts and creativity
Those looking for a future career in the arts or in television, film or the media.

COURSE OVERVIEW

- Portraiture
- Location photography
- Studio photography
- Experimental imagery
- Installation
- Documentary photography
- Photojournalism
- Moving image: film, video and animation
- Fashion photography

They may explore overlapping areas and combinations of areas.

ASSESSMENT STRUCTURE

There is synoptic assessment in both components of the A Level that provide stretch and challenge opportunities for students as follows:

In **Component 1**, students develop work based on an idea, issue, concept, or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artist(s), designer(s), photographer(s) or craftspeople and include written work of no less than 1000 and no more than 3000 words which supports the practical work.

In **Component 2**, students respond to a stimulus, provided by AQA, to produce work which provides evidence of their ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.

WHAT COULD THIS COURSE LEAD TO?

A wide range of higher education or career paths across the arts.



A Level Physics

EXAM BOARD

OCR

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Grade 6 or above in Maths and Triple/Trilogy Science

FURTHER INFORMATION

Mr J Barker
jbarker@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

For students who like to solve problems and answer challenging questions about the physical world around them. This is an essential course for anyone who is interested in finding out about the world around them, from the smallest particle to the entire universe.

COURSE OVERVIEW

Content is split into six teaching modules:

Module 1 - Development of practical skills in Physics

Module 2 - Foundations of Physics

Module 3 - Forces and motion

Module 4 - Electrons, waves, and photons

Module 5 - Newtonian world and astrophysics

Module 6 - Particles and medical Physics

ASSESSMENT STRUCTURE

Paper 1 - Modelling Physics (37% of qualification) 2 hours 15 minutes written paper

Paper 2 - Exploring Physics (37% of qualification), 2 hours 15 minutes written paper

Paper 3 - Unified Physics (26% of qualification) 1 hour 30 minutes written paper

Practical endorsement in physics – non exam assessment

Over the 2 year course, 12 practical endorsements will be completed to the required standards to match specific criteria, which will be recorded on exam certificates as a pass or fail.

WHAT COULD THIS COURSE LEAD TO?

Physics is a highly respected A Level. A good grade in A Level Physics demonstrates to an employer that you have analytical and mathematical skills that you can apply to real life situations. There are many possible career paths that it will create for you, for example: Engineering, Medicine, Forensic Science, Astronomy, Cosmology, Electronics, Power generation, Aerospace and many more.



A Level Product Design

| | |
|---------------------|--|
| EXAM BOARD | AQA |
| | |
| COURSE LENGTH | 2 years |
| | |
| ENTRY REQUIREMENTS | English and Maths: Grade 5 |
| | |
| FURTHER INFORMATION | Mr S Last slast@westonfavellacademy.org |
| | |

WHO WILL THIS COURSE INTEREST?

Students who use creativity and imagination when applying design processes to develop and modify designs, and to design and make prototypes that solve real world problems in the engineering and design field, considering their own and others' needs, wants, aspirations and values.

COURSE OVERVIEW

Technical principles

Materials and their applications
Classification of materials
Methods for investigating and testing materials
Performance characteristics of materials
Enhancement of materials
Joining materials
Modern industrial and commercial practice
Digital design and manufacture
Health and safety
Protecting designs and intellectual property
Design communication

Designing and making principles

Design methods and processes
Design theory
Design processes
Impact of technology and cultural changes
Critical analysis and evaluation
Responsible design
Testing and evaluating products
Design for manufacture and project management
National and international standards in product design

Non-exam assessment (NEA): Practical application of technical principles, designing and making principles. Written or digital design portfolio and photographic evidence of final prototype.

ASSESSMENT STRUCTURE

Paper 1: Technical Principles

Written Examination: 2 hours 30 minutes
30% of the qualification
120 marks.

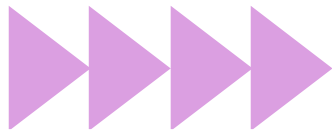
Paper 2: Designing and making principles.

Written Examination: 1 hour 0 minutes
20% of the qualification
80 marks.

Non-exam assessment (NEA): Practical application of technical principles, designing and making principles.
Substantial design and make project.
50% of the qualification
100 marks

WHAT COULD THIS COURSE LEAD TO?

A range of higher education courses and careers, from Architecture, Interior Design, Industrial Design, Engineering to Creative Media, Animation, Graphics, User Interface Design, Service Design, Design and Innovation, Computing & IT and Design, Digital Media Design, Product and Furniture Design, Design and Global Sustainable Development, Digital & Interaction Design.



A Level Psychology

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

English Language: Grade 6 or above
Mathematics: Grade 5 or above

FURTHER INFORMATION

Mr S Last
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WHO WILL THIS COURSE INTEREST?

Studying Psychology will give you an insight into the functioning of the mind and will provide a basis for the understanding of behaviour. Prior study of Psychology is not a requirement but you should be interested in seeking to understand a range of theoretical perspectives which underpin psychology. Fundamental to psychology is an appreciation of scientific method and statistical analysis in order to understand behaviour and provide critical evaluation of a range of approaches.

ASSESSMENT STRUCTURE

All papers have equal weight, and each has a combination of multiple choice, short answers and extended writing.

Paper 1 - Introductory Topics in Psychology (2 hours)

Paper 2 - Psychology in Context (2 hours)

Paper 3 - Issues and Options in Psychology (2 hours)

COURSE OVERVIEW

A Level content includes:

- Social Influence
- Memory
- Attachment
- Approaches in Psychology
- Psychopathology
- Research Methods
- BioPsychology
- Issues and debates in Psychology
- Cognition and Development
- Schizophrenia
- Aggression

WHAT COULD THIS COURSE LEAD TO?

Psychology develops skills learned in English, Science and Humanities. It will enable you to access a wide range of courses in Higher Education. It will also support access to career areas such as chartered psychology, medicine, marketing, business management, linguistics, public relations, teaching and health care.





A Level Sociology

EXAM BOARD

AQA

COURSE LENGTH

2 years

ENTRY REQUIREMENTS

Grade 6 in English, Grade 5 in Maths

FURTHER INFORMATION

Mrs P Souster
psouster@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Students interested in answers to questions such as 'Who controls our actions?', 'Who commits crimes?' and 'Is the family a dying institution?'

Studying Sociology will give you valuable insight into the society in which we live.

COURSE OVERVIEW

Students must study the following two core themes:

- Socialization, culture and identity.
- Social differentiation, power and stratification.
- Sociological theories, perspectives and methods.
- The design of the research used to obtain the data under consideration, including its strength and limitations.

Year 12 content includes:

- Education
- Methods in context
- Research methods
- Families and households

Year 13 content includes:

- Theory and methods
- Crimes and deviance
- Beliefs in society

ASSESSMENT STRUCTURE

A Level Assessment:

3 exams, each 2 hours in duration

Paper 1:

Education
Methods in Context
Theory and Methods
33.3% of the mark

Paper 2:

Families and households
Beliefs in society
33.3% of the mark

Paper 3:

Crime and Deviance and Theory and Methods
33.3% of the mark

You will be assessed by a combination of short answer and extended writing on all three papers.

WHAT COULD THIS COURSE LEAD TO?

Higher education and a wide range of careers, from Politics, Journalism, Public Services and Education.



Level 3 CTEC Extended Certificate in Sports and Physical Activity

EXAM BOARD

Cambridge Technical

COURSE LENGTH

1 year certificate, 2 year Extended Certificate

ENTRY REQUIREMENTS

A merit in Sports Studies and Grade 5 or above in Science is required.

FURTHER INFORMATION

Mr M Phipp
mphipp@westonfavellacademy.org

WHO WILL THIS COURSE INTEREST?

Students who have an interest in sport. If you seek a career in sport in areas such as talent identification, physiotherapy, teaching or coaching, you will benefit from studying this course.

ASSESSMENT STRUCTURE

Mandatory units are assessed via exams. These are taken throughout the two year course. The remaining units are internally assessed via coursework tasks. Tasks take on a variety of assessment forms, including: written reports, presentations and practical activities.

COURSE OVERVIEW

Students will follow the following units of work:

UNIT 1: Body Systems and the effects of physical activity.

UNIT 2: Sports coaching and activity Leadership.

UNIT 3: Sports Organisation and Development.

Units 1, 2 and 3 are mandatory. In addition, there is a series of optional units that can be taken. Either 2 or 3 optional units will be followed depending on their weighting.

The Optional Units are:

- Performance analysis
- Organisation of sports events
- Biomechanics
- Physical activity for specific groups
- Nutrition and diet for sport
- Sports injuries and rehabilitation
- Practical skills in sport
- Sport and exercise psychology
- Sport and exercise sociology

WHAT COULD THIS COURSE LEAD TO?

This qualification will develop students' skills in preparation for employment in sports coaching or personal training, either through an apprenticeship or directly into work. It also provides a route into Higher Education on a sports related degree such as Sport and Physical Education, Sport Coaching or Sports Science.

Level 3 Sports qualification opens up a whole number of career options such as: Sport Scientist, PE Teacher, Physiotherapist or working for a national governing body.

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