

WESTON FAVELL ACADEMY NEWSLETTER

WWW.WESTONFAVELLACADEMY.ORG



Friday 7th February 2025



Respect at the heart of everything we do

Dear Families,

At Weston Favell Academy, we believe that respect is one of the most important values a person can have. It forms the foundation of a positive learning environment, strengthens relationships, and helps our community thrive.

Respect means treating others with kindness, listening to different viewpoints, and valuing each person for who they are. It is about using good manners, being considerate of others feelings, and understanding that our words and actions have an impact. By showing respect to visitors, classmates, all adults in the building, and ourselves, we create an environment where everyone feels safe, valued, and included.

We encourage all pupils to practice respect every day, whether in the classroom, social spaces, or at home. Simple acts like saying please and thank you, waiting for our turn to speak, and taking care of our environment make a big difference. Respect also extends to our online interactions, where we must remember to be kind and thoughtful in what we say and share.

At Weston Favell Academy, we are committed to fostering a culture of respect, and we ask for your support in reinforcing this message at home. When children see respect in action through the way we speak to one another and how we handle disagreements, they learn to model these behaviours in their own lives.

By working together, we can ensure that Weston Favell Academy remains a place where respect is at the heart of everything we do. Thank you for your ongoing support in making our Academy a welcoming and respectful place for all.

Mr K. Beeby

Weston Favell Academy
Booth Lane South
Northampton
NN3 3EZ
Telephone: 01604 402121



Weston Favell Academy



@WestonFavellGAT

P

Perseverance

R

Respect

I

Inclusivity

D

Determination

E

Excellence

Newsletter Highlights

Page 3 – Pupil Leadership

Page 5 – Sparx Reader Champions

Page 9 – Revision Guidance

Page 15-16 – Wake Up Wednesday

Page 18 – Stars of the Week

Page 20 – Attendance Winners

Term Dates

[Click here](#) to view term dates for 2025-2026

Wonder why we use ClassCharts?

[Click here](#) to read the PDF

Term ends on Friday 14 February

Parent Forums

Our new forums will provide opportunities for Academy staff, parents/carers and the community to come together to share what we do, and support your child.

Future dates for the diary...

27th February 2025 – Homework

1st May 2025 – topic TBC

3rd July 2025 – topic TBC

PUPIL LEADERSHIP



As a Pupil Leader, you will be the voice for yourself and your peers to have a say in how our school operates from your perspective. We are re-launching the roles below; follow the QR codes below to submit your application. Remember, we are re-starting leadership, so do not assume you are already an ambassador; everyone needs to apply again (excluding Form Ambassadors). We are looking for those willing to give up time for meetings and events, and those who are confident speaking in front of peers and staff.

To learn more about each position, [click here](#) to read the Pupil Leadership presentation, or speak to Mrs Richards in A5 - erichards@westonfavellacademy.org



Wellbeing Ambassador



Anti-Bullying Ambassador



Eco Ambassador



Peer Mentee



Peer Mentor



Future Leaders



SIXTH FORM FOCUS

**‘A SMALL SIXTH FORM COMMUNITY,
A BIG IMPACT ON YOUR FUTURE.’**

THE MAIN ROUND OF UCAS APPLICATIONS CLOSED ON 29TH JANUARY AND OVER 87% OF OUR YEAR 13 STUDENTS HAVE CONFIDENTLY MADE THEIR APPLICATIONS.

THE SHARP FOCUS ON RESEARCH AND INDIVIDUAL GUIDANCE HAS SEEN THEM APPLY TO UNIVERSITIES FROM INVERNESS TO PORTSMOUTH AND FROM NORWICH TO BANGOR - THAT’S EXCITING AND INSPIRING!

HOWEVER, OUR FOCUS ON POSITIVE FUTURES DOESN’T STOP THERE; WE’RE NOW LOOKING AT EXCELLENT OPPORTUNITIES FOR STUDENTS TO CONTINUE EDUCATION AT A HIGHER LEVEL THROUGH HIGHER AND DEGREE APPRENTICESHIPS. MORE NEWS NEXT WEEK!

MRS MANN, SIXTH FORM DIRECTOR



Year 7 Leaderboard:

- #1: Izzy J – 2004 SRP**
 - #2: Francis J – 1745 SRP**
 - #3: Daniel M – 1610 SRP**
- 

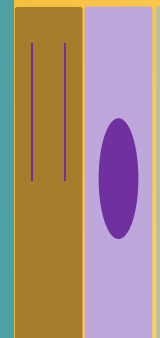


Year 8 Leaderboard:

- #1: Maria L – 798 SRP**
 - #2: Daniel O – 795 SRP**
 - #3: Zach A – 739 SRP**
- 



Year 9 Leaderboard:

- #1: Oyindamola O – 4293 SRP**
 - #2: Christabel A – 4018 SRP**
 - #3: Humera A – 962 SRP**
- 

**Sparx
Reader**



Champions!





Flag Football



THE PE DEPARTMENT HAVE STARTED A NEW ENRICHMENT PROGRAMME CALLED **FLAG FOOTBALL**, A FORM OF AMERICAN FOOTBALL BASED ON THE NFL'S OFFICIAL PROGRAMME.

THIS WILL BE **OPEN TO ALL PUPILS**, REGARDLESS OF GENDER, EVERY TUESDAY AFTER SCHOOL.

THERE IS A **REGIONAL TOURNAMENT** TAKING PLACE ON **4TH OF APRIL** WHICH WOULD GIVE OUR PUPILS AN OPPORTUNITY TO GO ON TO **PLAY IN A FLAG FOOTBALL TOURNAMENT IN THE USA!**

Back on the airwaves...

Continuing from their first session last month, our Sixth Form students at Nlive Radio are continuing to be superstars each week at their traineeship!

They are developing content for their weekly show, which is seeing their oracy and presenting skills. The topic of this week's session was 'What makes a good presenter?', covering techniques such as changing physicality to change the sound and strength of their voice.

To keep up with what our students are doing, you can catch them live each week on Sunday at 9am, or listen back by clicking [here!](#)

This week, students will have the opportunity to visit the UON campus and gain insight on what media related courses are available by meeting subject leaders in various specialist areas.



Year 11 Excellence Club

The Excellence Club at Weston Favell Academy is designed to support high-achieving pupils in their quest to achieve academic excellence.

The club normally focuses on pupils who are targeted to achieve 8s, 9s and Distinctions in their GCSE and vocational qualifications. We not only focus on academic achievement but also personal, social and professional skills to ensure that these talented pupils can reach their full potential and prepare for the future challenges that come with higher education and beyond.

Key benefits of Year 11 Excellence Club:

- ★ We ensure that pupils who excel are recognised through awards, certificates and public acknowledgement at school events.
- ★ The programme aims to help pupils to develop integrity, a good work ethic, and persevering mindset, all of which are crucial to success beyond school walls.
- ★ This can also be a great addition to a pupil's CV or post-16 application as it demonstrates their commitment to personal growth and pride in achievement.

Avoid perfectionism!

You can certainly try, but unfortunately nobody can know everything. Often, the pursuit of trying to squeeze out every drop of content can apply pressure and hold you back. By all means, study hard, but be careful not to stress yourself out!

Sleep tight!

We know how easy it is to disregard or even manage to sleep in the face of an exam tsunami, but let the waves calm a bit and get plenty of rest. It might be tempting to pull some all-nighters to cram in your last topics, but research suggests that exam success is directly linked to good sleep practices. Besides, it's a great excuse for another hour in bed!

Give it a rest!

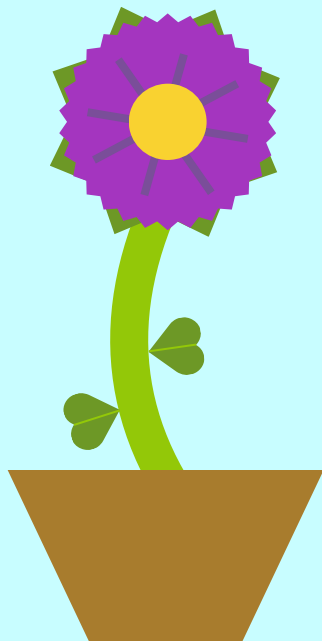
The brain is your key to success and it has its limits, no matter who you are. Regular breaks are key for maintaining stress and retaining information, and spend them doing whatever you like.

Consider using the [Pomodoro Technique](#).

...And don't you forget it!

Study schedules or revision timetables are a fantastic way to manage your time and ensure you don't neglect your subjects. You can allocate more time to subjects you're less confident on, scheduling easier topics inbetween for a breath of fresh air. Whatever works for you, do it!

Revision Guidance



You know what they say...

...the way to a full mark is through your stomach, or something like that. Anyway, eating healthily and regularly is crucial to fuelling your brain for revision, and has a direct correlation to information retention. Plenty of water won't hurt either!

Keep it moving!

Keeping active during exam season is probably the most overlooked strategy. Mix it in with your much needed social time, go out for a kickabout with your mates or take a walk up and down the block. Locking yourself away in your room is bound to demotivate you eventually, clear your head with some fresh air!

Year 11 and 13 PPE Week 1 Timetables

Y11 PPEs	Monday 10.02.2025	Tuesday 11.02.2025	Wednesday 12.02.2025	Thursday 13.02.2025	Friday 14.02.2025
08:00	Sign in and exam breakfast	Sign in and exam breakfast	Sign in and exam breakfast	Sign in and exam breakfast	Sign in and exam breakfast
08:40 exam prep Staffing	BOL-Higher Resaturant, RBO-Foundation Main Hall, DAY- LRC Small rooms	CMC- Main Hall RHA/CST Small rooms LRC	JBA - Triple Restaurant , CME-Higher E8 , ICR Foundation Main Hall	BOL-Higher Resaturant, RBO-Foundation Main Hall, DAY- LRC Small rooms	JBA - Triple Restaurant , CME-Higher E8 , ICR Foundation Main Hall
start time	9am	9am	9am	9am	9am
1	Maths Paper 1 & 4 (295 & 6th form resits) 90 mins	English Lit Paper 2 (295) 135 mins	Biology Paper 2 (Trilogy & Triple, H & F) (295) 75 or 105 mins	Maths Paper 2 & 5 (295 & 6th form resits) 90 mins	Chemistry Paper 2 (Tril & Tiple, H & F) (295) 75 or 105 mins
2					
BREAK					
3	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons
4	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons
LUNCH					
exam prep & staffing	MMU/CWH Main hall	TBA- Main Hall	ACA- Main Hall	JAF Main Hall	VCO- Main Hall
start time	13:15	13:15	13:15	13:15	13:15
13.35-14.10 Tutor	Geography Paper 1 (146) 90 mins	IT Exam- R050 (30) 90 mins Year 10 Science Triple Biology Paper 1 (31) 105 mins	Business Enterprise Exam - R067 (90) 75 mins	History Paper 3 Germany (135) 60 mins Year 10 Science Triple Chemistry Paper 1 (31) 105 mins	French Reading & Listening H & F (24) 80 or 105 mins
5					

Y13 PPE's	Monday 10.02.2025	Tuesday 11.02.2025	Wednesday 12.02.2025	Thursday 13.02.2025	Friday 14.02.2025
Exam Start Time	9am	9am	9am	9am	9am
1	English Lit Paper 1 (6) 180 mins English Lit AS Paper 1 (1) 90 mins Chemistry Paper 2 (10) 135 mins	Psychology Paper 3 (22) 90 mins	English Lang Paper 1 (6) 150 mins	History Paper 1 Tudors (8) 150 mins Maths Pure 1 (11) 120 mins Sociology Paper 1 (10) 120 mins	Biology Paper 2 (11) 135 mins Criminology Unit 2 (13) 90 mins
2					
BREAK (10:40 - 11:00)					
3	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons
4		Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons
BREAK (13:00 - 14.10)	Lunch & Seminars				
Exam Start Time				13:15	
5	Normal Lessons	Normal Lessons	Normal Lessons	Psychology Paper 2 (22) 120 mins	Normal Lessons

Year 11 and 13 PPE Week 2 Timetables

Y11 PPEs	Monday 24.02.2025	Tuesday 25.02.2025	Wednesday 26.02.2025	Thursday 27.02.2025	Friday 28.02.2025
08:00	Sign in and exam breakfast	Sign in and exam breakfast	Sign in and exam breakfast	Sign in and exam breakfast	Sign in and exam breakfast
08:40 exam prep Staffing	CMC- Main Hall RHA/CST Small rooms LRC	JAF- Main Hall	BOL-Higher Resaturant, RBO-Foundation Main Hall, DAY- LRC Small rooms	JBA - Triple Restaurant , CME-Higher E8 , ICR Foundation Main Hall	BOL-Higher Resaturant, RBO-Foundation Main Hall, DAY- LRC Small rooms
Exam start time	9am	9am	9am	9am	9am
1	English Lang Paper 1 (295 & 6th form resits) 105 mins	History Paper 2 Superpower & Anglo Saxons (135) 110 mins	Maths Paper 3 & 6 (295& 6th form resits) 90 mins	Physics Paper 1 (Tril & Tiple, H & F) (295) 75 or 105 mins	Statistics Paper 2 (295) 90 mins
2					
BREAK					
3	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons
4	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons
LUNCH					
exam prep & staffing	MMU/CWH Main Hall	MMU/CWH Main Hall	LTi- Main Hall	TBA-Main Hall Imedia VCO LRC french	MPH- Main Hall
Exam start time	13:15	13:15	13:15	13:15	13:15
13.35-14.10	Geogrphay Paper 3 (146) 60 mins	Geogrphay Paper 2 (146) 90 mins Year 10 Science Triple Physics Paper 1 (31) 105 mins	Child Dev Exam - R057 (45) 75 mins Further Maths Paper 1 (13) 105 mins	French Writing H&F (24) 65 or 75 mins Imedia Exam - R093 (30) 90 mins	Sport Exam - R180 (50) 60 mins Further Maths Paper 2 (13) 105 mins
5					

Y13 PPE's	Monday 24.02.2025	Tuesday 25.02.2025	Wednesday 26.02.2025	Thursday 27.02.2025	Friday 28.02.2025
Exam Start Time	9am	9am	9am	9am	9am
1	English Lit Paper 2 (6) 150 mins English Lit AS Paper 2 (1) 90 mins	Normal Lessons	English Lang Paper 2 (6) 150 mins Physics Paper 2 (4) 135 mins	Sociology Paper 3 (10) 120 mins Maths Stats & Mechs (11) 120 mins	Criminology Unit 4 (20) 90 mins
2					
BREAK (10:40 - 11:00)					
3	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons
4		Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons
BREAK (13:00 - 14.10)	Lunch & Seminars				
Exam Start Time		13:15			
5	Normal Lessons	History Germany (8) 150 mins Sociology Paper 2 (10) 120 mins Maths Pure 2 (11) 120 mins	Normal Lessons	Normal Lessons	Normal Lessons



Deadline: 13th Feb

DO YOU EVER FEEL TRAPPED?

WHAT DO YOU FEEL TRAPPED BY?

DO YOU WISH YOU HAD A WAY TO ESCAPE?

WHERE WOULD YOU ESCAPE TO?

**THESE ARE THE QUESTIONS WE WANT YOU
TO ANSWER IN THIS POETRY COMPETITION.
RAN BY YOUNG WRITERS, AN ORGANISATION
RENOWNED FOR ASSISTING AND INSPIRING
YOUNG WRITERS, THIS COMPETITION WILL
GIVE YOU THE OPPORTUNITY TO **SPEAK
YOUR TRUTH****

**TO FIND OUT MORE, INCLUDING THE PRIZES
UP FOR GRABS, CLICK HERE.**



ENRICHMENT!



KS3

Monday

KS4

Lunch

- Boardgames – LRC

After School

- Choir – PA2
- Year 9 Boys Football – Astro
- Prowess – PA5
- Dance – GYM
- Homework/Games – Library
- Year 7 Football – Astro

Lunch

- Boardgames – LRC

After School

- Choir – PA2
- Business – IT3
- Drama – PA4
- Prowess – PA5
- Dance – GYM
- Homework/Games – Library
- Marketing and Enterprise Yr 10 – IT4

KS3

Tuesday

KS4

Lunch

- Boardgames – LRC

After School

- Art Club – D1
- Debating – A7
- Basketball – Sports Hall
- STEM – E4
- Girls Football – Astro
- Homework/Games – Library
- Reading Club Yr 7 – A2
- Drama – PA4

Before School

- Triple Science Yr 10/11 – D5

Lunch

- Boardgames – LRC

After School

- Art Club – D1
- Debating – A7
- IT (Yr 10) – IT4
- Football (Boys) Yr11 – Astro
- Football (Girls) – Astro
- STEM – E4
- Homework/Games – Library
- French Speaking (Y11) – A17
- Drama – PA4

KS3

Wednesday

KS4

Lunch

- Boardgames – LRC
- Keyboards – PA1

After School

- Dungeons and Dragons – Library
- Homework/Games – Library

Before School

- Triple Science Yr 10/11 – D5

Lunch

- Boardgames – LRC

After School

- Dungeons and Dragons – Library
- Homework/Games – Library

KS3

Thursday

KS4

Lunch

- Boardgames – LRC

After School

- Spanish – A14
- Reading (Yr9) – A4
- Football Yr 8 (Boys) – Astro
- Murder Mystery - Yr 8
- Trampolining – Gym
- Journalism – A9
- Movie Club – A18
- Homework/Games/chess – Library
- Eco Club – A19

Before School

- Triple Science Yr 10/11 – D5

Lunch

- Boardgames – LRC

After School

- Journalism – A9
- Football Yr10 (Boys) – Astro
- Trampolining – Gym
- Homework/Games/chess – Library
- A-Level Chemistry Y13 – D5
- French Speaking – Y11 – A17
- History Intervention Y11 – Rooms on Teams
- Eco Club – A19

SCAN THE QR CODE TO VISIT THE
'Academy Clubs and Enrichment'
SECTION ON OUR WEBSITE



KS3

Friday

KS4

Lunch

- Boardgames – LRC

After School

- Homework/Games – Library
- Creative Writing – A5
- Homework Catch up – B10

Lunch

- Boardgames – LRC

After School

- Homework/Games – Library
- Creative Writing – A5
- Homework Catch up – B10



PSHE TOPICS

Year Group	Topic	Theme this term
7	Being Positive	Friendship, Respect and Relationships
8	Ableism and Disability Awareness	LGBTQ+ explored
9	Contraception Explored Further	Contraception and STIs
10	Individual Liberty	Exploring British values
11	Social Media vs Real Life	Your future and beyond
12	Researching Post-18 Options	Critical Thinking Skills
13	Budgeting and Eating - Independent Living Skills	Post-18 Options



This Week: Emotional Literacy

The focus this week is supporting young people to recognise and regulate emotions. As young people grow up, they're inevitably exposed to new and challenging feelings - whether it's sadness, fear, or rage.

These emotions can be tough to handle when they're still learning about the world - which is why emotional literacy is a vital life skill. Of course, when emotions are running high, it can be tricky to help young people process these feelings.

Regardless, as educators and parents, it is incredibly important that we help them do so in a healthy manner. The guide below provides expert tips on teaching children to recognise their own emotions and manage them in a mature manner.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.



2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.



3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.



4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.



5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.



6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.



7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.



8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.



9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.



10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.



Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



#WakeUpWednesday

The National College

Get support!

Young Carers Support



Scan the QR Code

We are delighted to announce that we will be relaunching the support programme for young carers within Weston Favell Academy.

We will be working closely with Northampton Young Carers Service (NYCS) in assuring that our pupils are supported both at the Academy and at home.

If you believe that your child or a child within your family who is a pupil at the Academy is a young carer, please scan the QR code for more information.

Roofer

Job of the Week



Scan the QR Code

This section is designed to help you with finding careers.

Over the course of these newsletters we have been going from A-Z with different jobs to give you inspiration and help you find something to aspire to.

Stars Of The Week

Year 7 - Eriayo A

Year 8 - Chihurumnanya N

Year 9 - Elysia B

Year 10 - Eric B

Year 11 - Erica S-J

Sixth Form - Dylan B

Congratulations!

All 'Stars of the Week' are entered into our termly prize draw - the winner will receive a £25 voucher.

For your diary

Parent Forum

Thursday 27th February

Year 11 and Year 13 Individual
and Group Photos

Monday 3rd March

Year 10 Parents' Evening

Thursday 13th March

Year 11 Steps to Success 2 Evening

Thursday 27th March

Year 7 Parents' Evening

Thursday 3rd April



Don't forget to spend your
ClassCharts points!

Key Contacts

Safeguarding Team

Use the QR Code to meet the Safeguarding Team.



Contacting the Academy

Academy reception is open from 8:00am - 4:00pm

Tel: 01604 402121

admin@westonfavellacademy.org



Working together

Key Contacts

Year 7 Team

[Mrs A Carpenter](#)
[Miss C Novakovic](#)

Year 8 Team

[Mr C Harrison](#)
[Miss H Coyne](#)

Year 9 Team

[Mrs S Edwards](#)
[Ms A Moran](#)

Year 10 Team

[Miss S Kyle](#)
[Mrs N High](#)

Year 11 Team

[Mrs C Fleming](#)
[Mrs K McNee](#)

Sixth Form Team

[Mrs L Mann](#)
[Mrs P Souster](#)
[Mrs B Whelan](#)

We are here to help



Weekly Prize Draw.

Every week, pupils who achieve 100% attendance can win a £25 voucher.



One pupil from each year group will be selected at random from now until the end of July.

Attendance Matters!

Evidence tells us that high attendance correlates to strong academic performance.

Simply put - pupils that are in the Academy every day will achieve better than those who are not.

Those who miss less than 1% of their learning time in Y10/11 make 3.5 times more progress by the end of KS4.

High attendance also:

- Increases engagement
- Improves social and emotional wellbeing
- Reduces gaps for disadvantaged groups
- Increases chances of future career success.

This week's winners were...

Year 7 - Nicole C

Year 8 - Steven M

Year 9 - Ridhwan A

Year 10 - Daniel W

Year 11 - Ava S

Sixth Form - Ruby W

Congratulations!