

WESTON FAVELL ACADEMY NEWSLETTER

WWW.WESTONFAVELLACADEMY.ORG



Friday 7th March, 2025



Excellence in everything we do!

At Weston Favell Academy, we firmly believe that high standards are the foundation of a successful and thriving Academy community. By setting clear expectations in academics, behaviour, and personal responsibility, we create an environment where every pupil has the opportunity to achieve their best.

Academic Excellence

High expectations in learning ensure that pupils are continually challenged and motivated. Our teachers work tirelessly to provide engaging lessons and support, but it is equally important that pupils take responsibility for their learning—coming to class prepared, staying focused, and putting forth their best effort in all they do. By maintaining these high standards, we help each pupil develop the skills and knowledge they need for future success.

Behaviour and Respect

Respect for others and our environment is essential for a harmonious and productive Academy. We expect all pupils to demonstrate kindness, integrity, and responsibility in their daily interactions. This includes following Academy rules, treating others with respect, and taking pride in their work and conduct. By upholding these values, we foster a positive culture where everyone feels safe and supported.

Personal Development

High standards go beyond academics and behaviour; they also apply to personal growth. We encourage pupils to set ambitious goals, challenge themselves, and develop resilience in the face of difficulties. Whether in the classroom, sports field, or through extracurricular activities, striving for excellence in all areas builds confidence and character.

We ask for your support in reinforcing these values at home. By working together—Academy, families, and pupils—we can ensure that every child reaches their full potential and leaves Weston Favell Academy prepared for the challenges and opportunities that lie ahead.

Thank you for your continued partnership in making our school a place of excellence.

Mr K. Beeby

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Weston Favell Academy



@WestonFavellGAT

P

Perseverance

R

Respect

I

Inclusivity

D

Determination

E

Excellence

Newsletter Highlights

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Term Dates

[Click here](#) to view term dates for 2025-2026

Wonder why we use ClassCharts?

[Click here](#) to read the PDF

"Change is the end result of all true learning." - Leo Buscaglia

Parent Forums

Our new forums will provide opportunities for Academy staff, parents/carers and the community to come together to share what we do, and support your child.

Future dates for the diary...

1st May 2025 - topic TBC

3rd July 2025 - topic TBC

RAISING STANDARDS – TRANSFORMING LIVES

Attendance Winners



To celebrate our dedicated pupils with 100% attendance, we held a VIP event with all the trimmings! A total of 252 pupils have 100% attendance from September to February.

Pupils from every year group were welcomed with the red carpet treatment and spent two periods watching a movie, getting pictures taken at the press shoot, and being treated to some complimentary sweets, popcorn, and drinks!

In addition, 40 VIP+ pupils were treated to top tables including Dominos pizza, Pringles and other bonus treats.

We couldn't think of anything better than a Dress Down Friday spent watching the Mario / Spiderman Movie and eating snacks... the weekend starts early for 100 percenters!



WORLD BOOK DAY

World Book Day 2024 saw the English Department transformed into the cast of *A Christmas Carol* by Charles Dickens! From Scrooge to the Cratchits, and Fezziwig to the spirits, everyone had a great time seeing the book come to life in the form of their teachers!

Others, such as the admin and reception teams, decided on characters such as Little Red Riding Hood, Wally, and Mary Poppins! Of course, we also had Harry Potter and Malfoy walking the halls as well!



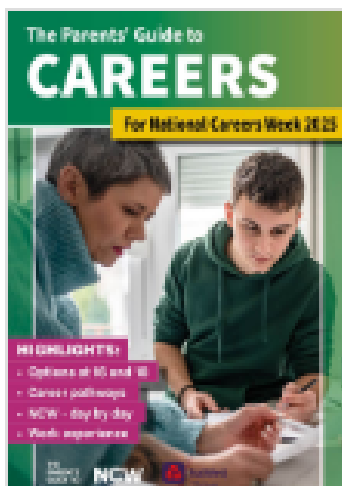
National Careers Week

NCW

03-08 March 2025

National Careers Week does what it says on the tin; it's for people to ascertain what they want to do with their future. On their website, they have free resources for Parents and Pupils alike with expert guidance. With exams around the corner for Years 11 and 13, as well as Year 9s having chosen their GCSE topics, now is a great time to start considering your options going forward.

Below, we've attached the Parent's Guide to NCW for 2025; it contains expert advice on how to guide your child toward a bright future. Until 8th of March, NCW are also holding a Virtual Careers Fair which aims to connect career seekers with industries they have an interest in. You can find out more about the Virtual Careers Fair by [clicking here](#)



The Parent's Guide To NCW 2025

Download the Parents Guide to National Careers Week, starting on 03rd March...

nationalcareersweek.com

Music Clubs

Our music clubs are growing fast and we want YOU to come and jam with us! We still have a few spaces in our Drums, Guitars and Strings groups.

These clubs run between the times of 1pm–2pm. We'll register you at the club so just turn up straight away!

We have expert teachers from Northampton Music Performing Arts Trust (NMPAT) leading these groups, so rest assured you're learning from the best. Contact Mrs Furniss or Ms Lyttle for information.



Beauty & The Beast

During half term, a number of our pupils took part in the Northampton Musical Theatre company's production of Beauty and the Beast!

It was an unforgettable evening filled with enchanted castles, beloved characters, and a tale as old as time. We're so proud of all who took part in performing this wonderful musical!



New Intake September 2025

Welcome to our new Year 7!

We are delighted to announce that we are oversubscribed for September and will be welcoming 270 new pupils in September.

Between now and then, there will be planned events and transition days (Monday 7th and Tuesday 8th July) as well as some 'enhanced transition' opportunities.

We can't wait for you to join our WFA community. This is the start of an exciting new journey, filled with new opportunities, challenges, and friendships.

As you begin your secondary school adventure, remember that you are not alone—our teachers, wider Academy staff, and older pupils are here to support and guide you every step of the way. Embrace this new chapter with enthusiasm, be kind to one another, and believe in yourself.

We can't wait to see all that you will achieve.

See you soon!



Year 12 Experiences Week

This week in Sixth Form, Year 12s have been researching opportunities as they actively consider options for their 'Portfolio of Experiences' week, later this year.

Real world experiences of the workplace, and in organisations, is something that all students will benefit from in preparation for moving on from Sixth Form. So, it's vital that we allow Year 12s to seek their own placements, online courses, and experiences. This is not just because they know better than anyone where they need to challenge themselves, but also to get real experience of outreach and networking, skills that will be useful in all walks of life.

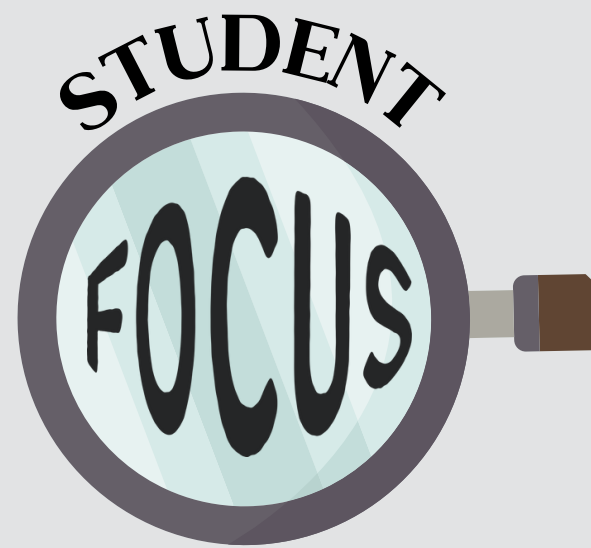
To help our students develop confidence in making contacts and understanding networking, we are taking all Year 12 students to the 'University and Apprenticeships Fair' in Leicester's King Power Stadium on Tuesday 11th March. In advance, all Year 12 students have registered on the brand new UKUniApp and are excited by what's offered by this wide-ranging event.

Each year, we love to see what students come up with for their 'Portfolio of Experiences' week: from MOOCs and vocational courses to shadowing and volunteering, maybe all four in some cases! The aim is to squeeze as much value out of this off-site week and explore what's in store for their futures!

Mrs L. Mann - Director Of Sixth Form



A letter from a real employer about one of our students during work experience week:



Y has been a pleasure to have with me this week. These are some of the elements Y has had exposure to this week:

- Attended our team meeting at the start of the week where we discuss our plans for the working week. This includes planning, organising, and sharing work and troubleshooting any issues.**
- Y has accompanied me on 2 visits to clients in their own homes. At these appointments, I have reviewed care and support plans to ensure that all information as rehabilitation progresses is up to date.**
- The clients, who are both lower limb amputees, kindly discussed how their injuries happened and their journeys so far and Y has been shown our risk assessment templates that we use and how we complete these using a specific matrix.**
- I have explained to Y that we are regulated by the Care Quality Commission and what this means for us as a company and how it protects our clients.**
- We have also discussed the litigation process that our clients go through following their catastrophic injuries and how we help them achieve their independence to as close to pre-injury as possible and how we provide evidence for their case to help them achieve a sum which will ensure they are supported for the rest of their lives.**
- We discussed what a multi-disciplinary team is and how the therapists i.e., physio, psychologists, fit into the client's rehab journey.**
- Most importantly the importance of communication to ensure a smooth and stress-free process for the clients.**

I hope Y has enjoyed their time with us and that they have been able to take away some valuable knowledge for their future learning and career choices.

Swim Instructor Training

A GROUP OF STAFF AT WFA HAVE NOW COMPLETED THEIR SWIM INSTRUCTOR TRAINING FROM TRILOGY ACTIVE IN NORTHAMPTON.

THROUGHOUT THE DAY, OUR STAFF DEVELOPED THE SKILLS TO EFFECTIVELY MANAGE SWIMMERS EXPERIENCING DIFFICULTY IN A POOL AND REFINED THEIR TECHNIQUES OF POOL RESCUE. THE COURSE COVERED ELEMENTS OF THEORY REGARDING HEALTH AND SAFETY AND PRACTICALS RELATED TO SPINAL INJURY AND ADMINISTERING CPR WITHIN A POOL ENVIRONMENT.

THIS MEANS WE WILL START SEEING THE POOL INCLUDED MUCH MORE IN PE LESSONS. THIS IS GREAT, BECAUSE SWIMMING USES ALL THE MAJOR MUSCLE GROUPS AND IS DIRECTLY LINKED TO BETTER CARDIOVASCULAR HEALTH, STRESS REDUCTION AND CAN EVEN CONTRIBUTE TO BETTER SLEEP HABITS!





Year 7 Readerboard:

#1: Izzy J – 2604 SRP

#2: Daniel M – 1637 SRP

#3: Eriayo A – 1588 SRP



Year 8 Readerboard:

#1: Trinity P – 4063 SRP

#2: Miray D – 1658 SRP

#3: Mosopefoluwa O – 1263 SRP



Year 9 Readerboard:

#1: Oyindamola O – 6251 SRP

#2: Marvelous A – 2513 SRP

#3: Adedolapo A – 1217 SRP



Sparx Reader



Quick Reminder:

Sparx Reader is back again this week, please ensure you complete your half an hour read!





ENRICHMENT!



Monday

Lunch time

- Boardgames – LRC
- Brass – invite only
- Keyboards – PA1

After school

- Choir – PA2
- Y9 Boys football – Astro
- Prowess – PA5
- Dance – PA4
- Homework/games – LRC
- Y7 Football – ?
- Business - IT3
- Health and social/Child development int. - B10
- KS4/5 SS & H&S int. - B10
- KS4/5 Child development int. - IT2
- Y11 Sports Science intervention and exam prep – D4

Tuesday

Before School

- Triple science (KS4) – E5

Lunch time

- Boardgames – LRC
- Drums – music area
- String – invite only

After school

- Art Club – D1
- Basketball – Sports Hall
- STEM – E4
- Girls football – Astro
- Homework/games – LRC
- Y7 reading club - A2
- Drama – PA5
- Flag football (NFL) - ?
- KS4 IT/E&M – IT4 & D4
- Y11 Boys football – Astro
- Y11 French Speaking – A17
- Health and social/Child development int. – IT2
- Y9 Spanish – A18

Wednesday

Before School

- Triple science (KS4) – E5

Lunch time

- Boardgames – LRC
- Keyboards – PA1

After school

- Dungeons & Dragons – LRC
- Homework/games – LRC
- KS4 sports science – SF3
- KS4 Art and Design int.
- LGBTQ+ Club

Thursday

Before School

- Triple science (KS4) – E5

Lunch time

- Boardgames – LRC
- Guitar – invite only

After school

- Spanish – A14
- Y9 reading – A4
- Y8 Boys football – Astro
- Y8 Murder Mystery – ?
- Trampolining – Gym
- Journalism – A9
- Movie Club – A18
- KS5 IT/E&M – IT4
- Homework/games/chess – Library
- Eco Club – A19
- Y10 Boys football – Astro
- Y13 A Level Chemistry – D5

SCAN THE QR CODE TO VISIT THE
'Academy Clubs and Enrichment'
SECTION ON OUR WEBSITE



Friday

Lunch time

- Boardgames – LRC

After school

- Homework/games – LRC
- Creative writing – A5
- Homework catch-up – B10
- Y11 French speaking – A17
- Y11 History intervention
- Triple Science int. – E5 & E8
- Combined Science int. – E4 & E1



WAKE

UP



WEDNESDAY!

This Week: WhatsApp

Ofcom's most recent 'Media Use' report reveals that approximately 62% of 8-17 year olds in the UK are using WhatsApp as their primary messaging service.

You might not be aware that end-to-end encryption prevents even the platform itself from viewing messages that are sent between accounts! Unfortunately, WhatsApp poses several risks to younger users, including sharing of misinformation and potential criminal exploitation.

It is vital that parents and educators understand these concerns and how to address them. The guide below delves into the online safety risks and offers expert advice on how to safeguard young people who use the platform.

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/whatsapp-2025>

Get support!

Young Carers Support



Scan the QR Code

We are delighted to announce that we will be relaunching the support programme for young carers within Weston Favell Academy.

We will be working closely with Northampton Young Carers Service (NYCS) in assuring that our pupils are supported both at the Academy and at home.

If you believe that your child or a child within your family who is a pupil at the Academy is a young carer, please scan the QR code for more information.

Utility Manager

Job of the Week



Scan the QR Code

This section is designed to help you with finding careers.

Over the course of these newsletters we have been going from A-Z with different jobs to give you inspiration and help you find something to aspire to.

Stars Of The Week

Year 7 - Lacey S

Year 8 - Alexandra N

Year 9 - Ellis F

Year 10 - Wendy K

Year 11 - Livi D

Sixth Form - Jesuino S

Congratulations!

All 'Stars of the Week' are entered into our termly prize draw - the winner will receive a £25 voucher.

For your
diary

Year 10 Parents' Evening
Thursday 13th March

Year 11 Steps to Success 2 Evening
Thursday 27th March

Year 7 Parents' Evening
Thursday 3rd April

Year 8 Parents' Evening
Thursday 24th April



Don't forget to spend your
ClassCharts points!

Key Contacts

Safeguarding Team

Use the QR Code to meet the Safeguarding Team.



Contacting the Academy

Academy reception is open from
8:00am - 4:00pm

Tel: 01604 402121

admin@westonfavellacademy.org



Working together

Key Contacts

Year 7 Team

[Mrs A Carpenter](#)
[Miss C O'Kane](#)

Year 8 Team

[Mr C Harrison](#)
[Miss H Coyne](#)

Year 9 Team

[Mrs S Edwards](#)
[Ms A Moran](#)

Year 10 Team

[Miss S Kyle](#)
[Mrs N High](#)

Year 11 Team

[Mrs C Fleming](#)
[Mrs K McNee](#)

Sixth Form Team

[Mrs L Mann](#)
[Mrs P Souster](#)
[Mrs B Whelan](#)

We are here to help



Weekly Prize Draw.

Every week, pupils who achieve 100% attendance can win a £25 voucher.



One pupil from each year group will be selected at random from now until the end of July.

Attendance Matters!

Evidence tells us that high attendance correlates to strong academic performance.

Simply put - pupils that are in the Academy every day will achieve better than those who are not.

Those who miss less than 1% of their learning time in Y10/11 make 3.5 times more progress by the end of KS4.

High attendance also:

- Increases engagement
- Improves social and emotional wellbeing
- Reduces gaps for disadvantaged groups
- Increases chances of future career success.

This week's winners were...

Year 7 – Rayyan A

Year 8 – Toby C

Year 9 – Jerious S

Year 10 – Summer B

Year 11 – Ellie S

Sixth Form – Amelia K

Congratulations!

Attendance Winners

Overall

Progress



7TWI

Week 1



8SSH



9HHA

Week 2



11CST

Week 3

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