

WESTON FAVELL ACADEMY NEWSLETTER

WWW.WESTONFAVELLACADEMY.ORG



Friday 18th October 2024



Driving Environmental Change

Are you passionate about making a difference in the environment? Do you want to be a part of a movement that helps protect our planet and create a more sustainable future? We're thrilled to announce the launch of Eco-Schools, an international programme that empowers young people to drive environmental change in their school and community!

To kick things off, we're inviting all KS3 pupils to join our brand-new Eco Club, running every Thursday from 3:15 to 4:15 pm in A18. The Eco Club is the perfect space for pupils who care about the environment and want to take action. Whether it's reducing waste, planting trees, or creating a more eco-friendly school, this is your chance to make a real impact!



First session: Thursday 7th November

When: Every Thursday 3:15 – 4:15 pm

Where: A18

Who can join: KS3 pupils (Year 7 to Year 9)



Joining the Eco Club is a fantastic opportunity to meet like-minded friends, develop leadership skills, and take part in exciting projects that will make a difference to our school and the wider world.

Don't miss out—come and be part of the change!

Just let your Geography teacher know you're interested in attending and they will sign you up.

Weston Favell Academy
Booth Lane South
Northampton
NN3 3EZ
Telephone: 01604 402121





A Special Shout Out!

We have a special shout out to **Ashton in Year 11** from the PE department!

Every Tuesday, he helps with our Year 7 football team, whether it be warm-ups or giving advice on tactics.

He also assists with our competitive games, sorting kit, warming up subs or general motivation of our team!

Thank you, Ashton, for your dedication!

Newsletter highlights

Page 3- Your Spanish Journey Starts Here!

Page 6- Psychological Perspectives

Page 8- Allons-y French Department!

Page 10- Revolutionary Lessons!

Please also check what enrichment opportunities we have on offer, page 12.

Reminders

October Half Term
Monday 28th October 2024
to
Sunday 3rd November 2024

We are now a nut free school

Please go to our Academy website for more information

Your Spanish Journey Starts

Here!



Hola to our Year 9 pupils: **are you ready to embark on a language adventure?**

Then our after school Spanish Club is the perfect place to start! Whether you're completely new to Spanish or just want to boost your confidence, this is your chance to dive into the language in a fun, friendly, and exciting way.

What's in store?

- **Interactive Lessons:** learn key vocabulary and phrases through games, activities, and more!
- **Cultural Exploration:** experience the vibrant world of Spanish-speaking cultures with music, stories, and maybe even some delicious food!
- **Supportive Atmosphere:** no experience? No problem! Everyone is welcome, and we'll guide you step-by-step.

When and where:

Day: Tuesdays

Time: 3:15–4:15 pm

Location: A16

How to Join: You can pop by my classroom to sign up, or simply show up at our first session on Tuesday 15th November. We can't wait to meet you and kick off this exciting journey together!



¡Nos vemos pronto! (See you soon!)

Miss Clark (Teacher of Languages)

Mastering Global Knowledge!



Year 7: Our Year 7 explorers are sharpening their geographical skills, mastering coordinates and learning how to navigate the world like seasoned adventurers. These foundational skills are sparking their curiosity about the wider world and how to make sense of the maps and globes around them!

Year 8: Sustainability is at the heart of Year 8's learning, as they explore the global importance of protecting our planet. From renewable energy to eco-friendly practices, pupils are discovering how crucial it is for all of us to play a part in creating a more sustainable future.

Year 9: Year 9 pupils are diving into the world of globalisation, exploring the fascinating connections between global hubs and elite migration. They're learning how cities around the world influence trade, culture, and the movement of people in an interconnected world.

Year 10: Global atmospheric circulation is the focus for Year 10, where they are exploring the science behind weather patterns and climate. Pupils are investigating how air currents shape our planet's weather systems, helping them better understand the forces that impact our environment.

Year 11: Lagos, Nigeria, takes centre stage for Year 11 as they build an in-depth NEE (Newly Emerging Economy) case study. From economic opportunities to social challenges, they're delving into how this vibrant city plays a crucial role in Nigeria's growth and development on the global stage.

PSHE @ WFA

During our next PSHE lesson, we will be learning about:

Year	Theme
7	Transition Points in Your Life and Assessment
8	Eating Healthy and Cholesterol and Assessment
9	Finance Budgeting and Employment and Assessment
10	Promoting Emotional Wellbeing and Assessment
11	Breast Cancer, Cervical Cancer, Screening and Assessment

The themes for PSHE this term are:

Year	Theme
7	Life beyond school
8	Health & Wellbeing
9	Life beyond school
10	Health & Wellbeing
11	Health & Wellbeing



Psychological Perspectives



In our Year 12 Psychology class, we've been diving deep into the fascinating world of human attachment. Is attachment driven by a genetic need for survival? Or is it based on our desire for comfort and security? Maybe we're simply conditioned to form attachments with whoever feeds us! These are the big questions we've been debating, exploring how our earliest bonds shape who we are. It's been an exciting discussion, with students sharing their perspectives and unpacking different theories. The journey of understanding how we form relationships has been eye-opening!

Here are some great areas to explore and links for further reading on attachment theory, perfect for anyone looking to dive deeper into this topic.

If you're interested in diving deeper into attachment theory, here are some great areas to explore:

John Bowlby's Attachment Theory

Bowlby is considered the pioneer of attachment theory. His work focuses on how early bonds impact emotional and social development. Further reading: [Simply Psychology – Bowlby's Attachment Theory](#)

explore:

These resources should offer a deeper understanding of how attachments develop and the debates surrounding them!

Harry Harlow's Monkey Experiments

Harlow's experiments in the 1950s showed that comfort, not just feeding, plays a crucial role in attachment by studying infant monkeys. Further reading: [Psychology Today – Harry Harlow's Monkey Studies](#)

The Role of Conditioning in Attachment

Explore how operant and classical conditioning, often associated with behavioral psychology, might explain why we attach to caregivers. Further reading: [Verywell Mind – Conditioning and Attachment](#)

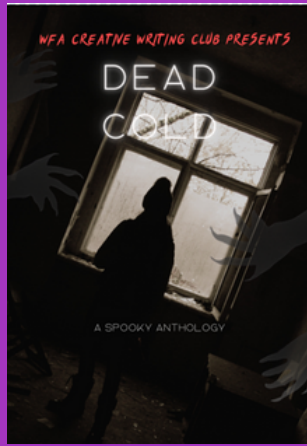
Nature vs. Nurture Debate

This ongoing debate ties into attachment theory, asking if our bonds are biologically driven or shaped by our environment. Further reading: [Psychology Today – Nature vs Nurture](#)

Mary Ainsworth's Strange Situation

Ainsworth expanded on Bowlby's work with her "Strange Situation" experiment, revealing different types of attachment (secure, insecure-avoidant, etc.). Further reading: [Verywell Mind – Ainsworth's Strange Situation](#)

Dead Cold: A WFA Anthology Series!



The WFA Creative Writing Club are proud to announce the publication of their first anthology - "Dead Cold"... just in time for the spooky season. Lots of hard work has gone into this so look out for a copy around the school and prepare to be enthralled!

Fancy being a journalist?

Ever fancied seeing your work in print? Always wanted to work as part of a team? Destined to write newspaper articles? Then maybe journalism club is the one for you! Over the weeks, you, along with the rest of the journalism staff, will put together a riveting paper that will go out into the school. There are many options for what to write, such as the termly charity section, book recommendations, new music reviews - any article of your choice!

Join the club every Thursday from 3:10pm to 4:10pm in A9 with Dr Annab.

Let's Get Writing!

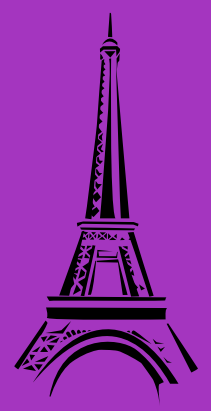


A Visit From a Shortlisted Writer!

On Tuesday 22nd October, Year 7 will experience a virtual author visit with award-winning author Benjamin Dean talking about his latest book 'The Boy Who Fell From the Sky' - a story that explores themes of human rights, empathy and friendship.

RAISING STANDARDS – TRANSFORMING LIVES

Allons-y French Department!

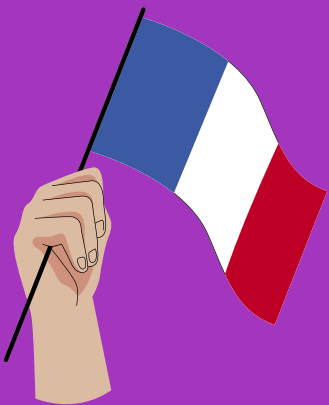


Bonjour and bienvenue to our French department... which has been full of energy and fun this week!

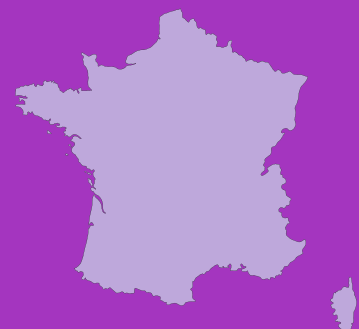
Year 11 pupils have been working hard to improve their speaking skills in our after-school intervention sessions, helped along by some delicious sweets and biscuits! Their pronunciation and fluency have been très bien, and we're so proud of their progress.

In KS3, there has been plenty of laughter as pupils dressed up to learn the vocabulary for 'les vêtements' (clothes). They've been singing catchy songs to master verbs, and our mini-whiteboard games have been a hit as we challenge each other to perfect our vocabulary and accuracy.

There is always something to brighten the day in the French department!



We wish you all a bon weekend!



Wake Up Wednesday!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial: candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>

[@wake_up_weds](https://www.wake-up-weds.com) [/www.thenationalcollege](https://www.thenationalcollege.com) [@wake.up.wednesday](https://www.wake-up-wednesday.com) [@wake.up.weds](https://www.wake-up-weds.com)

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A recent Home Office study has found that approximately 550 children are injured in accidental fires every year. Naturally, this highlights the importance of educating young people on fire safety and ensuring that they're aware of what precautions they can take to keep themselves protected around flammable materials and naked flames.

Please read the poster and follow the link below to access further information:

[Fire safety education at home | London Fire Brigade \(london-fire.gov.uk\)](https://www.fire.gov.uk)

RAISING STANDARDS – TRANSFORMING LIVES

Revolutionary Lessons!



Year 7: Our budding historians are piecing together a pivotal moment in Early Medieval History as they explore why scholars debate the impact of the Roman departure from Britain. They are investigating fascinating theories and evidence, helping them understand how this event reshaped the course of British history.

Year 8: Through powerful sources, Year 8 pupils are delving into the harrowing experiences of enslaved Africans during the Middle Passage and life on plantations. This exploration offers them an important and sobering insight into one of history's darkest chapters.

Year 9: Fresh from their unit on the Russian Revolution, Year 9 pupils have been analysing the many factors that led to the February Revolution. They've been focusing on how war, economic struggles, and political instability contributed to this ground-breaking event in Russian history.

Year 10: Renaissance trailblazers like Vesalius, Harvey, and Sydenham are the stars of Year 10's studies. These remarkable individuals revolutionized our understanding of the human body, and pupils are uncovering how their work shaped the future of medicine.

Year 11: The dramatic fall of the Berlin Wall and the aftermath of the Chernobyl disaster have captivated our Year 11 pupils. These events have given them a closer look at the end of the Cold War and how these moments influenced modern global politics.

Year 12: As they begin their A-Level journey, Year 12 students are immersing themselves in the challenges of the early Weimar Republic, alongside the origins of the Tudor era. This dual focus is providing a rich perspective on European history's complexities.

Year 13: Our most experienced historians are preparing independent essays on popular protests in Britain between 1819 and 1918, exploring how these movements helped drive social and political reforms.

In addition, three of our students will be visiting Auschwitz this week with the Holocaust Education Trust—a powerful and deeply reflective experience.

RAISING STANDARDS – TRANSFORMING LIVES

Get support!



Scan the QR Code.

Young Carers Support

We are delighted to announce that we will be relaunching the support programme for young carers within Weston Favell Academy.

We will be working closely with Northampton Young Carers Service (NYCS) in assuring that our pupils are supported both at the Academy and at home.

If you believe that your child or a child within your family who is a pupil at the Academy is a young carer, please scan the QR code for more information.

Job of the Week

Forensic Scientist

Each week, the Careers Team will be providing an A-Z of 'Jobs of the Week'.

Watch this space for next week's job!

Leading the way!



Scan the QR Code.

RAISING STANDARDS – TRANSFORMING LIVES

Enrichment Opportunities

KS3

ENRICHMENT

KS4

ENRICHMENT

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME
Boardgames	Boardgames	Boardgames	Boardgames	Boardgames
Basketball	Basketball	Basketball	Basketball	Basketball
AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL
Music (Choir)	Art club		Voiceworx	Creative Writing
Boy's football (Yr 9)	Debating		Spanish (Yr 9)	Homework catch-up
Drama	Boy's football (Yr 7)		EAL	
Prowess	Basketball		Reading (Yr 9)	
Dance	STEM		Reading (Yr 7)	
	Maths homework		Boy's football (Yr 8)	
	Girl's football		Murder Mystery (Yr 8)	
			Trampolining	
			Journalism	
			Movie club	

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME
Boardgames	Boardgames	Boardgames	Boardgames	Boardgames
Basketball	Basketball	Basketball	Basketball	Basketball
AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL
Music (Choir)	Art club		Voiceworx	Creative Writing
Business (Yr 10)	Debating		EAL	Homework catch-up
Drama	IT (Yr 10)		Journalism	
Prowess	Boys football (Yr 11)		Boy's football (Yr 10)	
Dance	Girl's football		Trampolining	
	Maths homework			
	STEM			

Year 11 Intervention

3.15pm – 4pm

If you would like to learn more about any of our enrichment opportunities, please visit our website or scan this QR Code!

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL
Catering	Maths Higher	Sports Science	Art	Maths Higher 7+
English Literature	English Language	Music	Geography	
English Literature	English Language		French	
Maths Aiming for a 5	IT		Triple Science	
Maths Foundation	Triple Science		Combined Sciences	
Child Development	French		History	
DT	Maths Aiming For a 4		Combined Physics	
	Drama			



RAISING STANDARDS – TRANSFORMING LIVES



Stars of the week

Year 7- Modupe A

Year 8- Jake P

Year 9- Jack D

Year 10- Wendy K

Year 11- Lucy H

Sixth Form- Grace H

Congratulations!

For your diary

October Half Term

Monday 28th October – Friday 1st
November 2024

Community Engagement Event (More details to follow)

Thursday 28th November 2024

Parent Forums

4pm, 5pm and 6pm on
Thursday 13th February 2025
Thursday 1st May 2025
Thursday 3rd July 2025

A Bloody Past A Purposeful Present A Frightful Future

What a great turnout for our screening of Macbeth on Monday! It was great to see so many faces, especially in the lead up to our November PPEs.

Don't forget to join us next Monday for our screening of A Christmas Carol!



Key Contacts

Safeguarding Team

Use the QR Code to meet the Safeguarding Team.



Contacting the Academy

Academy reception is open from 8:00am - 4:00pm

Tel: 01604 402121

admin@westonfavellacademy.org



Working together

Key Contacts

Year 7 Team

[Mrs A Carpenter](#)

[Miss C Novakovic](#)

Year 8 Team

[Mr C Harrison](#)

[Miss H Coyne](#)

Year 9 Team

[Mrs S Edwards](#)

[Ms A Moran](#)

Year 10 Team

[Miss S Kyle](#)

[Mrs M Parrett](#)

[Mrs N High](#)

Year 11 Team

[Mrs C Fleming](#)

[Miss K McNee](#)

Sixth Form Team

[Mrs L Mann](#)

[Mrs P Souster](#)

[Mrs B Whelan](#)

We are here to help



West
Northamptonshire
Council

Is your child
currently in
Year 6?



Apply for Year 7 at Secondary school



Application Deadline:
31 October 2024



www.westnorthants.gov.uk/school-admissions