

WESTON FAVELL ACADEMY NEWSLETTER

WWW.WESTONFAVELLACADEMY.ORG



Friday 13th December 2024



Message from the Head of School

As we end the penultimate week of the term, I would like to say a huge thank you to everyone who is contributing to our end of term activities. Last Sunday, we welcomed 78 senior citizens to the Academy for a Christmas party; our Sixth Form student and staff body organised and ran this event – a wonderful show of community spirit enjoyed by all.

In addition, we have had visiting families for our Poetry competition organised by Mrs Richards – more on this in our final 2024 newsletter next week.

The end of term does not slow down; next week we have a staff sing-along, 2 carol concerts and our Christmas dinner on Wednesday. We are also looking forward to our end of term attendance draw; so many of our pupils are motivated by this and have improved their attendance, for every week of 100% attendance since October, pupils will have one entry in the draw. This will take place at 11.30am on Friday. Good luck everyone.

Mr K Beeby

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Weston Favell Academy



@WestonFavellGAT

P

Perseverance

R

Respect

I

Inclusivity

D

Determination

E

Excellence

Newsletter Highlights

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Term Dates

**Monday 4th November 2024 –
Friday 20th December 2024.
Academy closes @12pm.**

**The Academy will reopen for all
pupils on Tuesday 7th January**

Lessons start @ 8.40am

Reminder!

We are a nut free school

Please go to our Academy
website for more information

Parent Forums

**Our new forums will provide
opportunities for Academy staff,
parents/carers and the
community to come together to
share what we do, and support
your child.**

We welcomed you on...

12th December 2024 – Sixth Form Open Evening

Future dates for the diary...

13th February 2025 – Homework

1st May 2025 – topic TBC

3rd July 2025 – topic TBC



Apply Now For Sixth Form



Wow! Massively successful evening yesterday at Sixth Form Open Evening. We welcomed 49 visiting pupils from other schools who are interested in what sets us apart. Application deadline is **19th of December 2024**. With our commitment to a small personalised community of only 75 students, get your applications via our [website](#) as soon as possible!

'This small and supportive Sixth Form offers a personalised approach for students. Each student gets the support they need to achieve their best.' – Nikki Corben, Careers Advisor



Seniors' Christmas Party



Annually, we always look forward to the Senior Citizen's Party, possible only through the long-standing partnership between WFA Sixth Form and Nene Valley Rotary. Our 78 guests enjoyed tables decorated with 90 origami handmade swans, Mr Ryder Wolf sang, entertaining guests for an hour, as did Sixth Former, Shanequa, beautifully earlier. After tasty tea, bingo, a raffle and a visit from Father Christmas, we couldn't have asked for a happier afternoon. Huge thank you to Savanna and Elizabeth, as well as Mrs Mann, Mrs Whelan and Mrs Souster for their hard work organising and preparing!



RAISING STANDARDS – TRANSFORMING LIVES

Beatrice... she got the part!

Hi, My name is Beatrice and I'm in Year 9. I started dancing lessons at the age of two and a half and since then I have never looked back. I attend lessons six nights a week taking part in dance, drama and singing. I have also taken part in many performing opportunities since starting Weston Favell Academy such as The Sound of Music, Born for This, and Grease.

Back in September, I saw there was an open call audition for the pantomime at the Royal and Derngate so I decided to go along as, having done this before, I knew it was a very fun experience. Some of my dance friends and I, plus lots of other people I knew from the dance community, went along to the audition which was at The Vulcan Works in Northampton.

The nerves were high from everyone as I queued up outside. With my number allocated, I was in one of three groups into the first round; this saw people leaving and the end of their journey! I was really excited to hear that I got through to the second round but I knew that I needed to keep perfecting the routine.

For round two, everyone came together in one group to perform the routine to their very best, trying to catch the attention of the choreographer and casting director. Again, more people went!

Round three and the last round – so I knew I had to do my very best as it was getting closer and closer to the end goal. The choreographer was seeing which girls would match based on heights and abilities.

Finally, after approximately three hours, I was told the news that I would be one of the sixteen lucky candidates. I was extremely happy to hear I had made the cut – the only bit left was to create the teams. I was really hoping that I would be put into a team with my friends from dance and I did!



I then had the long wait until November for the rehearsals to start – I have had two weeks of solid rehearsals including tech week and then I had my first two shows on Saturday 7th December.

I'm part of the best team and everyone is so nice. There are some amazing and inspiring people in the show – from professional dancers to TV personalities such as Andy Day and Joanne Clifton. I'm going to be so sad when the run is over on 31st December, however I'm so grateful for the opportunity I have been given. As I am having to miss some school, Mr Beeby had to sign to give me permission to obtain my performance licence which I am also very grateful for.

Thank you to Mr Beeby, Miss Lyttle and Mrs Furniss who are giving up their own time to come to watch me – not many teachers would do that.



Poetry Competition



On Wednesday, WFA library was delighted to invite the parents of our budding poets to listen to their award-winning poems, as well as pen some poetry of their own Wednesday. There was a wonderful atmosphere in WFA library as creativity, prizes and cheer were in full force. A huge thank you to Mrs Richards for organising this event and making it possible, as well as all the tutor groups who entered their poems into the competition!



Christmas Jumper Day



With the term coming to its last week and Christmas just around the corner, we decided it was about time to start showing our festive spirit with a Christmas Jumper Day! It was great to see pupils and staff joining in the fun together. Donations made are going to be put forward to Save The Children, a fantastic charity dedicated to education, welfare and the growth of children across the world.



Curriculum Highlights

Our lessons have been jam-packed with learning and fun at WFA so far this term, come with us as we take a look at the highlights of our curriculum!

History

This term, our historians at WFA have been diving into fascinating moments and themes in British and world history. In **Year 7**, the stage was set for conquest as pupils explored **how the Duke of Normandy became the King of England**. By examining monarchy, hierarchy, and feudalism, they've gained a deeper understanding of the Norman Conquest and its impact on English history. **Year 8** saw lively debates on whether **The Industrial Revolution** was a time of hardship or a "Dawn of Liberty." Drawing on insights from historian Emma Griffin, pupils investigated the lives of workers and the transformative power of industrial change. In **Year 9**, **migration through the ages** took center stage, from the Roman period to the Windrush generation. Pupils analysed push and pull factors that shaped Britain's rich and diverse society while exploring the stories of groups like the Huguenots and Caribbean migrants. Over in **Year 10**, **Medicine in the Industrial and Modern eras** has been the focus, with pupils examining how factors like science and technology drove medical advancements. Landmark discoveries such as DNA have sparked conversations about their revolutionary impact on healthcare. After completing their PPEs, **Year 11** began their final depth study on **Anglo-Saxon England**, delving into the powerful Godwin family, whose immense wealth and influence rivalled that of the king himself. Our A-level historians in **Year 12** have been immersed in the **political turmoil of Weimar Germany**, analysing the instability and challenges faced by the fledgling Republic after the First World War. The spotlight in **Year 13** has been on research as students tackle their 4,500-word NEA essays, exploring **the causes and significance of popular protests in Britain since 1819**.

History at WFA is more than dates and facts—it's about **uncovering the stories that shaped our world**. Well done to all our budding historians for their curiosity and hard work!

- The WFA History Team

French

Our pupils have been making excellent strides in their French studies this term, with each year group tackling unique and exciting challenges: **Year 7** pupils have been transported into the vibrant world of **French schools**. They've compared daily routines and school life in France with their own, gaining a deeper understanding of French culture, traditions, and education systems. It's all about la cuisine in **Year 8!** Pupils have been savouring the world of **French food**, learning essential vocabulary while diving into the delicious cultural significance of famous dishes and culinary traditions. With an eye on the future, our **Year 9s** are discussing **careers and ambitions**. They've been expanding their vocabulary to talk about goals and aspirations, with a creative focus on imagining themselves as future entrepreneurs. In **Year 10** this term, pupils have been exploring the theme of **family, friends, and celebrations**. They've expanded their vocabulary while gaining insights into the cultural practices that make these aspects of life in France so special. It's been wonderful to see their curiosity and understanding grow! After **completing their mock exams**, **Year 11** pupils are now **reflecting on their results** and focusing on key areas for improvement. They're determined to refine their skills and knowledge as they gear up for their final exams. Their hard work and dedication are truly commendable!

Bravo to all our French learners for their effort and enthusiasm!

- The WFA French Team

Geography

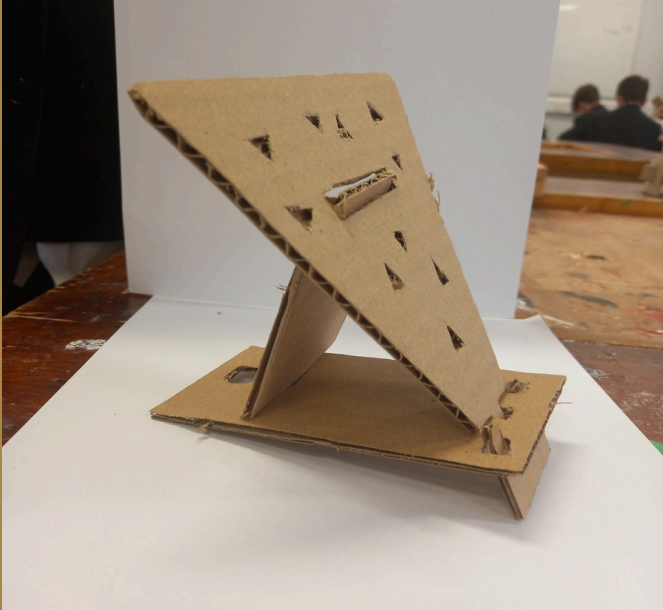
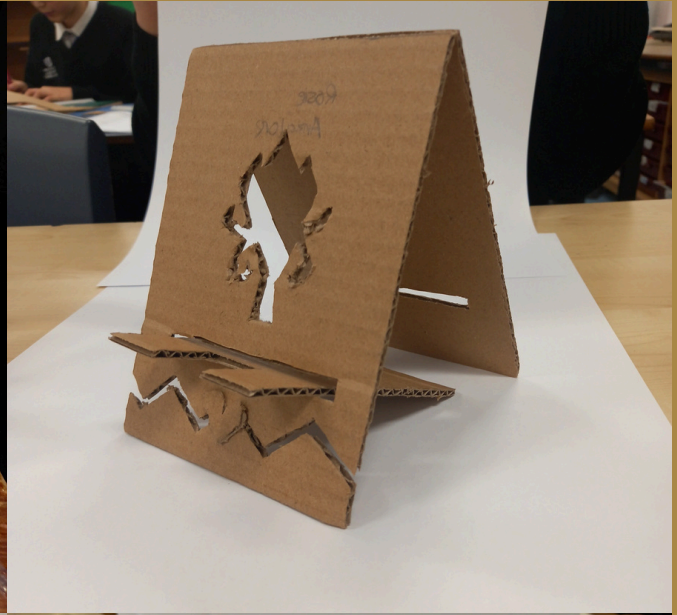
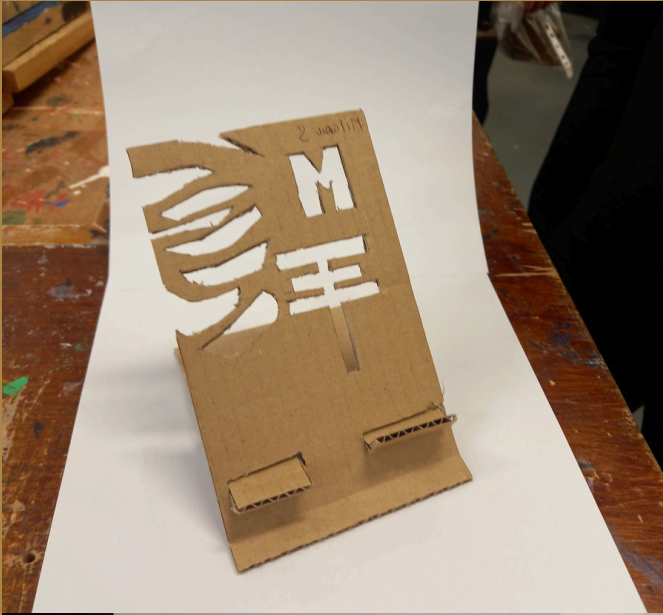
We're excited to share what our budding geographers have been up to this term across different year groups! **Year 7** pupils have embarked on a fascinating journey into the world of **weather and climate**. They've been learning about how our atmosphere works and the key factors that influence weather patterns. Most recently, they've delved into the science behind cloud formation, understanding the processes that create the clouds we see daily and their role in the water cycle. It's been wonderful to see pupils' curiosity sparked as they uncover how the natural world operates. Our **Year 8** geographers are coming to the end of their **urbanisation** unit. Over the past weeks, they've explored why more people are choosing to live in urban areas, the challenges and opportunities this creates, and the impact on both people and the environment. Pupils have examined real-world examples and debated the pros and cons of urban growth. This unit has encouraged critical thinking about the world's rapid urban development and its implications for future generations. **Year 9** pupils have begun their journey into **tectonic hazards**. They are exploring Earth's dynamic structure, learning how processes deep beneath the surface lead to natural disasters such as earthquakes, volcanoes, and tsunamis. This fascinating topic helps pupils understand the forces shaping our planet and the risks and challenges these hazards pose to communities. Our **Year 10** geographers are focusing on **global ecosystems**, exploring the diverse environments that make up our planet, from tropical rainforests to polar regions. Pupils are learning about the complex interactions between living organisms and their surroundings and how human activity is impacting these fragile systems. **Year 11** pupils are wrapping up their studies on **urbanisation**, consolidating their knowledge about the **growth of cities** and the challenges and opportunities they present. This unit has provided valuable insights into the urban world we live in today, preparing pupils for their upcoming mock exams. We're incredibly proud of the hard work and enthusiasm our pupils are showing across all year groups. Geography continues to provide them with the tools to better understand and engage with the world around them. Thank you for your continued support, and we look forward to sharing more updates soon!

- The WFA Geography Team

RAISING STANDARDS – TRANSFORMING LIVES

Curriculum Highlights

Design Technology



In Mrs Dula's Year 9 Class, pupils were hard at work creating some amazing mobile phone stands with custom designs. Using safe cutting and joining techniques along with maintaining structural integrity, we think these turned out great!

A message from EBACC

The EBACC team would like to wish our Year 11 pupils the very best of luck as they prepare to receive their mock exam results next week.

Over the past few weeks, our Year 11s have shown incredible dedication, working hard on their revision and tackling their mock exams with determination. These exams are an important milestone, helping pupils identify their strengths and areas for improvement as they gear up for the real exams in the summer.

We're so proud of their efforts and commitment, and we're confident they will continue to work hard in the months ahead. Well done, Year 11—we're rooting for you!

The EBACC Team

Upcoming Events

Christmas Carol Services – 17th & 18th December



O Come, All Ye Faithful!

We are conducting carolling services at St. Gregory's Church and St. Peter's on the 17th and 18th of December respectively. Pupils of all ages are welcome to join us spreading Christmas cheer in our local community. To sign up, please speak to Miss Lyttle or Mrs Furniss.

Year 11 Parents' Evening – 19th December



How's it going?

This Parents' Evening will be held on site on the last Thursday before term ends. Please book your appointments as soon as possible so that you don't miss out on time slots. We look forward to seeing you and updating you on your child's educational journey.

Enrichment at WFA

Key Stage 3 Enrichment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME
What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes
What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff
AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL
What: Music (Choir) Where: PA2 Who: Miss Lyttle	What: Art club Where: D1 Who: Miss Rowlands	What Dungeons & Dragons Where: Library Who: Miss Howes	What: Voiceworx Where: PA1 Who: Ms Ashcroft	What: Creative Writing Where: A5 Who: Mrs Richards
What: Swimming Where: Pool Who: Ms Payne	What: Debating Where: A7 Who: Mr Perez		What: Chess Where: Library Who: Ms Howes	What: Homework catch-up Where: B10 Who: Mrs Patience
What: Drama Where: Drama studio Who: Miss Williams	What: French Where: A17 Who: Mrs Coward		What: EAL Where: A2 Who: Mrs Cusack	DRAMA:
What: Prowess Where: PA5 Who: Mrs Ripley	What: Basketball Where: Sports Hall Who: Mrs Ryder-Wolf		What: Reading (Yr 9) Where: A6 Who: Miss Fullwood	
What: Dance Where: Gym Who: Miss Wiles	What: STEM Where: E4 Who: Mr Abraham		What: Reading (Yr 7) Where: A4 Who: Miss Rogers	
What: Dance Where: Gym Who: Miss Wiles	What: Girl's football Where: Astro Who: Miss Hazel		What: Boy's football (Yr 8) Where: Astro Who: Miss Wiles	
What: Boy's football (Yr 7) Where: Astro Who: Mr Upex	What: Spanish Where: A16 Who: Miss Clark		What: Murder Mystery (Yr 8) Where: B18 Who: Miss Redfern	
			What: Trampoline Where: Gym Who: Mrs Lemm	
			What: Swimming Where: Pool Who: Ms Payne	
			What: Journalism Where: A9 Who: Dr Annab	
			What: ECO Club Where: A12 Who: Team Geography	

Key Stage 4 Enrichment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME
What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes
What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff
AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL
What: Music (Choir) Where: PA2 Who: Miss Lyttle	What: Art club Where: D1 Who: Miss Rowlands	What Dungeons & Dragons Where: Library Who: Miss Howes	What: Voiceworx Where: PA1 Who: Ms Ashcroft	What: Creative Writing Where: A5 Who: Mrs Richards
What: Business (Yr 10) Where: IT3 Who: Mr Phipp	What: Debating Where: A7 Who: Mr Perez		What: EAL Where: A2 Who: Mrs Cusack	What: Homework catch-up Where: B10 Who: Mrs Patience
What: Drama Where: Drama studio Who: Miss Williams	What: IT (Yr 10) Where: IT4 Who: Mrs Francis		What: Journalism Where: A9 Who: Dr Annab	
What: Prowess Where: PA5 Who: Mrs Ripley	What: Boys football (Yr 11) Where: Astro Who: Mr Last		What: Boy's football (Yr 10) Where: Astro Who: Mr Harrison	
What: Dance Where: Gym Who: Miss Wiles	What: Girl's football Where: Astro Who: Miss Hazel		What: Trampoline Where: Gym Who: Mrs Lemm	
What: Swimming Where: Pool Who: Ms Payne	What: STEM Where: E4 Who: Mr Abraham		What: Chess Where: Library Who: Ms Howes	
	What: Triple Science Yr 10 Where: E5 Who: Mr Barker			

Year 11 Enrichment: 3.15pm - 4.15pm

SCAN THE QR CODE TO VISIT THE
'Academy Clubs and Enrichment'
SECTION ON OUR WEBSITE



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL
What: Catering Where: C1	What: Maths Higher Where: B2 and B19	What: Sports Science Where: SFP	What: Art Where: D2 & D3	What: Maths Higher 7+ Where: B10
What: English Literature Where: A8	What: English Language Where: A10	What: Music Where: PA2	What: Geography Where: A12 & A13	
What: English Literature Where: A20	What: English Language Where: A20		What: French Where: A16	
What: Maths aiming for a 5 Where: B20	What: IT (Cwk/Exs) Where: IT4		What: Triple Science Where: E5 and E8	
What: Maths Foundation Where: B2	What: Triple Science Where: E8		What: Combined Sciences Where: E1	
What: Child development Where: IT2	What: French Where: A17		What: History (invite only) Where: B14 & B16	
What: DT Where: C6	What: Maths Aiming for a 4 Where: B4 and B6		What: Combined Physics Where: E4	
	What: Drama Where: PA1			
	What: History (invite only) Where: B12 & B17			

RAISING STANDARDS – TRANSFORMING LIVES

WAKE-UP WEDNESDAY!

THIS WEEK: MENTAL HEALTH APPS

The rise in awareness of mental health issues has given way to several easily accessible services to help with such problems – for example, wellbeing apps promising to serve as an assistive tool for anyone in need of support. While these can be useful to some, there are a few risks which are important to consider, especially if a child or young person is using the app. It is noticed over the upcoming Christmas period that school-aged children use these services more than when it is term time, meaning that this is prevalent to this week of the year. Of course, it can be tricky to know exactly where the safety concerns lie with a service intended to help and support its users, and it can be harder still to safeguard younger users. The following guide breaks down the online safety risks of mental health and wellbeing apps, before letting you know how best to keep children and young people safe if they ever wish to use these services.

WAKE-UP WEDNESDAY!

ZOOM IN TO LOOK THROUGH

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MENTAL HEALTH & WELLBEING APPS

WHAT ARE THE RISKS?

When looking at options for supporting a child's mental health, the sheer volume can be overwhelming. There are many wellbeing apps available, but unfortunately not all are trustworthy. It's important to evaluate which resources are suitable, reliable and effective. This guide lets you know what to consider before installing such an app, to determine just how useful it's going to be.

QUALITY & RELIABILITY

Mental health apps can be a useful starting point when looking for wellbeing advice and strategies and can be a useful extension to the in-person services available. However, they aren't a substitute. Information on the quality of some of these apps is scarce. They may look cute and child-friendly, but have they been designed by a mental health professional? Furthermore, do they have research to back up their content?

PLACE RESPONSIBILITY ON CHILDREN

Some apps add the words 'kids' or 'children' to their title or use cartoon icons to make them more appealing to young people. When signing up for some of these apps, some will speak to the parent directly, saying something along the lines of "Your child is good to go. Let them take it from here". It's important to remain involved in the child's mental health journey, so regular check-ins are recommended.

DISREGARDING APPROPRIATE SUPPORT

Young people who feel anxious and have trouble sleeping may download a mindfulness app to help. While this is a good strategy initially, it's not addressing the root of the problem. A child could simply try managing these symptoms themselves (as opposed to speaking out and seeking professional help), which could potentially worsen their anxiety in the long run.

LACK OF PERSONALISATION

Mental health or wellbeing apps are useful tools for the short term, teaching users several helpful habits to manage their condition – such as keeping an illness diary, improving nutrition and practising mindfulness exercises. As every person is unique – and children especially will grow and develop in different ways – these apps struggle to tailor themselves to users' individual needs. For example, many apps don't distinguish between the ages of users and can offer extremely generic advice.

DATA SECURITY

As with any other app – not just those for mental health and wellbeing – it's wise to check out the privacy policy before downloading it. Some of these applications may share data with third parties for numerous reasons (such as targeted advertisements), and if a user is sharing personal and sensitive information within the app, they probably don't want it ending up elsewhere without their consent.

IN-APP PURCHASES

Many apps will provide their most basic features for free but will require you to pay for other aspects – such as a more tailored experience or access to additional resources. This could be a one-off fee or a regular subscription. Consider whether this is actually required. Is it benefiting the child, or could they receive the same support from a medical professional?

Advice for Parents & Educators

CHECK THE CREDIBILITY OF THE APP

Before you download a mental health and wellbeing app, investigate the developers. Have they consulted with qualified mental health professionals to create their resource? Also check whether the app is affiliated with any government or mental health organisations, as these are solid indicators of legitimacy. Reviews can also be a useful signpost to the app's quality. There are many good apps out there, but there are just as many that miss the mark.

SEEK PROFESSIONAL SUPPORT

Trusted mental health and wellbeing apps designed by qualified, reputable organisations can be used alongside the personalised advice and support of fully trained professionals. These apps should never be considered a substitute for counselling or other tailored medical help. If you have real concerns about a child's mental wellbeing, you should seek appropriate advice from a suitable source, such as their GP – or Childline, who can be contacted by calling 0800 1111.

READ THE PRIVACY POLICY

Look into the app's terms of service – especially its privacy policy. Do so by yourself first, then go over it with the child who is considering using the app, to ensure they know what data will be collected and how exactly it will be used. Use all of this information to make an educated decision on whether or not to download that particular app.

ENCOURAGE OPEN COMMUNICATION

Mental health and wellbeing apps can be useful for writing down feelings, tracking your own health and other such activities. These can help if the problem is short-term and temporary – such as a child getting stressed about approaching exams – or if you're currently waiting for professional support. Nonetheless, it is important that children aren't solely reliant on the app and have a safe space to talk about their feelings and experiences in the real world.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/mental-health-apps>

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@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.12.2024

Get support!



Young Carers Support

We are delighted to announce that we will be relaunching the support programme for young carers within Weston Favell Academy.

We will be working closely with Northampton Young Carers Service (NYCS) in assuring that our pupils are supported both at the Academy and at home.

If you believe that your child or a child within your family who is a pupil at the Academy is a young carer, please scan the QR code for more information.



Scan the QR Code.

Job of the Week

Laboratory Technician



Scan the QR Code.

The Job of the Week section is designed to help you with finding careers. Over the course of these newsletters we have been going from A-Z with different jobs to give you inspiration and help you find something to aspire to.



Stars of the week

Year 7- Martha T

Year 8 - Blessing B

Year 9 - Ethan B

Year 10 - Dominik K

Year 11 - Alyssa F

Sixth Form - Irina B

Congratulations!

All 'Stars of the Week' are entered into our termly prize draw – the winner will receive a £25 voucher.

For your diary

Year 11 Parents' Evening (In person)

Thursday 19th December

Carol Services

Tuesday 17th December

St Gregory's Church

Wednesday 18th December

St Peter's Church

Christmas Holiday

Monday 23rd December – Friday 3rd January
2025



Don't forget to spend your
ClassCharts points!

RAISING STANDARDS – TRANSFORMING LIVES

Key Contacts

Safeguarding Team

Use the QR Code to meet the Safeguarding Team.



Contacting the Academy

Academy reception is open from 8:00am - 4:00pm

Tel: 01604 402121

admin@westonfavellacademy.org



Working together

Key Contacts

Year 7 Team

[Mrs A Carpenter](#)
[Miss C Novakovic](#)

Year 8 Team

[Mr C Harrison](#)
[Miss H Coyne](#)

Year 9 Team

[Mrs S Edwards](#)
[Ms A Moran](#)

Year 10 Team

[Miss S Kyle](#)
[Mrs M Parrett](#)
[Mrs N High](#)

Year 11 Team

[Mrs C Fleming](#)
[Mrs K McNee](#)

Sixth Form Team

[Mrs L Mann](#)
[Mrs P Souster](#)
[Mrs B Whelan](#)

We are here to help



Weekly Prize Draw.

Every week, pupils who achieve 100% attendance can win a £25 voucher.



One pupil from each year group will be selected at random from now until the end of July.

Attendance Matters!

Evidence tells us that high attendance correlates to strong academic performance.

Simply put - pupils that are in the Academy every day will achieve better than those who are not.

Those who miss less than 1% of their learning time in Y10/11 make 3.5 times more progress by the end of KS4.

High attendance also:

- Increases engagement
- Improves social and emotional wellbeing
- Reduces gaps for disadvantaged groups
- Increases chances of future career success.

This week's winners were...

Year 7 – Tamim R

Year 8 – Michael C

Year 9 – Christabel A

Year 10 – Dee Dee K

Year 11 – Kayden W

Sixth Form – Shanequa O

Congratulations!

ATTENDANCE WINNERS!



Week Beginning 2nd December

Attendance Progress Winners!

This prize is for the tutor group that has made the most progress in their weekly attendance.



9SOS

Highest Attendance Winners!

This prize is for the tutor group that has achieved the highest weekly attendance.



10RWE



Attendance Draw – Term 2



Friday 20th December 2024



Are you still on 100% attendance for this term?

Every pupil who attends every day this term will be in our second attendance prize draw.

We have a BMX bike, Nintendo Switch with Super Mario game included, a Premier League football, NBA basketball, karaoke machine, JBL Bluetooth speaker, driving lessons, lego, vouchers and much more.

Remember...you have to be **IN to WIN!**

The draw will take place on the final day of term – Period 3.