

# WESTON FAVELL ACADEMY NEWSLETTER

WWW.WESTONFAVELLACADEMY.ORG



Friday 8th November 2024



We extend a warm welcome back to all pupils, parents/carers and staff. Term 2 promises to be an exciting one at WFA, filled with the festive spirit as we approach the Christmas season, and packed with big events, mock exams, and much more.

Before we kick off the journey into Term 2, let's look back on the success of our Attendance Prize Draw held on the last day of Term 1. This addition to our rewards scheme allowed us to celebrate and recognise pupils who attended every day in the last week of term. A range of exciting prizes were up for grabs, from a free lunch for a week and non-uniform day tokens to major prizes like a Carrera Bike and an £80 Morrisons' voucher!

We're thrilled to announce that the attendance draw will be repeated at the end of each term. Pupils who achieve great attendance, show improved attendance, or demonstrate outstanding behaviour will all be in the running for these fantastic prizes.

**MORE INFORMATION CAN BE FOUND ON PAGES 5-7.**



Weston Favell Academy  
Booth Lane South  
Northampton  
NN3 3EZ  
Telephone: 01604 402121





## Newsletter highlights

Page 3 - Community Engagement Evening

Page 4 - Reward Shop

Page 9 - PSHE

Page 10 - Wake Up Wednesday

Page 11 - Spanish Club

Page 14 - For your Diary

Page 16/17/18 - WFA Upcoming Events

## Year 11 PPE's

wb 11th November

Good luck to all  
Year 11 pupils

Exam breakfast every  
day in the Main Hall

## Reminders

### Training Day

Friday 29th November 2024

### Term Dates

Monday 4th November 2024 -  
Friday 20th December 2024

**We are now a nut free  
school**

Please go to our Academy  
website for more information



# Community Engagement Evening

**Come and find out about Northampton's most dedicated family support services!**

EVERYONE'S WELCOME!

## Who's There?



... AND OTHERS!

## Key Information

DATE: NOVEMBER 28TH 2024

TIME: 3:30 PM- 5.30 PM

LOCATION: WESTON FAVELL ACADEMY MAIN HALL

GOODIE BAGS FOR ALL ATTENDEES

REFRESHMENTS PROVIDED

UNIFORM SUPPORT

# Reward Shop



Come one, come all... the WFA Reward Shop is now OPEN FOR BUSINESS! Your praise points are now your currency to purchase a range of amazing prizes.

We've got essential school supplies from rulers to rubbers pencils to pens, and anything inbetween!

There's sketch pads for our appraised artists, highlighters for our rapturous revisers, and lego sets too for all of our master builders!

Come visit in the atrium and see what's on sale!

**RAISING STANDARDS – TRANSFORMING LIVES**

# ATTENDANCE MATTERS

We have delivered assemblies to all year groups this week and reminded our pupils that attendance matters.

Statistics show a direct link between under-achievement and attendance below 95%.

**Department for Education research shows that 17 school days of absence results in all of a pupil's GCSE grades dropping by one grade. This could be the difference between passing or failing any of their courses. Higher attendance means higher achievement. If your child's grades suffer because of poor attendance, the qualifications they miss out on could have a long term impact on their future.**

Regular attenders also make better progress socially and find school routines, school work and friendships easier to cope with.

We want to develop a culture of support for high attendance so pupils and families can expect to see an increased engagement from tutors, year teams and our wider pastoral staff.

Our aim will always be to get pupils into the Academy and in front of our expert teachers.

We recognise that there may be barriers to this and encourage you, as parents/carers to talk to us about this.

**RAISING STANDARDS – TRANSFORMING LIVES**

# ATTENDANCE MATTERS

To recognise those who have outstanding attendance records and to support those who are making positive progress we have introduced incentives - these have been launched to pupils in assemblies this week as follows:

## Weekly Draw

All pupils who achieve 100% attendance for a school week will be entered into a Friday prize draw.

***A winner per year group will be selected to win a £25 'Just Eat' Voucher which they will take home on the same day.***

## Flash Weeks

Increased positive Class Charts points will be awarded for attendance progress / high attendance during advertised flash weeks.

## Bespoke Prizes

Tutor groups (Progress) (Best Attendance) will receive group rewards.

## Attendance Reward Trip

Each year group will have access to a reward trip if they maintain a 100% attendance record.

# TERMLY ATTENDANCE PRIZE DRAW

At the end of each term pupils will be entered into a prize draw if they have a 100% attendance record for that term. Any pupil who also has '0' negative behaviour points will receive a double entry.

Our December prize draw will include:



*win*  
**WIN**



**RAISING STANDARDS – TRANSFORMING LIVES**

# Eco Club



## Exciting News: launching Eco-Schools and a new Eco Club!

Are you passionate about making a difference in the environment? Do you want to be a part of a movement that helps protect our planet and create a more sustainable future? We're thrilled to announce the launch of Eco-Schools, an international programme that empowers young people to drive environmental change in their school and community!

To kick things off, we're inviting all KS3 pupils to join our brand-new Eco Club, running every Thursday from 3:15pm to 4:15pm in A18. The Eco Club is the perfect space for those who care about the environment and want to take action. Whether it's reducing waste, planting trees, or creating a more eco-friendly school, this is your chance to make a real impact!

**When:** every Thursday 3:15pm – 4:15pm

**Where:** A18

**Who can join:** KS3 pupils

Joining the Eco Club is a fantastic opportunity to meet like-minded friends, develop leadership skills, and take part in exciting projects that will make a difference to our Academy and the wider world. Don't miss out—come and be part of the change!

Just let your Geography teacher know you're interested in attending and they will sign you up.



# PSHE @ WFA

During our next PSHE lesson,  
we will be learning about:

Year	Theme
7	Multicultural Britain
8	Being yourself
9	Important body parts
10	Targeted advertising and your data
11	Fertility and what impacts it

The themes for PSHE  
this term are:

Year	Theme
7	Celebrating Diversity
8	Relationship & Sex Education
9	Health & Wellbeing
10	Life Beyond School
11	Relationship & Sex Education



**RAISING STANDARDS – TRANSFORMING LIVES**

# WAKE UP WEDNESDAY

The focus of Wake Up Wednesday this week is a theme we encounter every day!

Making a mistake isn't the end of the world but can be a difficult element of life to learn for a lot of people.

Most children are still learning how to respond in the face of failure, and this can be an unpleasant feeling, even for adults. To many youngsters, a mistake in an exam, a hurtful word or even losing in a game can sometimes feel like the worst thing in the world, causing them to react accordingly. However, this isn't always an effective way to deal with difficult emotions or life's setbacks, so it's important that educators are able to impress a healthy approach to these feelings on the children in their care. The attached guide offers expert tips on how to instill emotional resilience in young people, helping them to learn from unexpected feelings and situations – and to process them in a mature, effective manner.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with their own about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators

### SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

- 1 ENCOURAGE OPEN COMMUNICATION**  
Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.
- 2 MODEL POSITIVE BEHAVIOUR**  
Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."
- 3 TEACH PROBLEM SOLVING SKILLS**  
Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."
- 4 FOSTER A GROWTH MINDSET**  
Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.
- 5 PROMOTE SELF-CARE PRACTICES**  
Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.
- 6 BUILD HEALTHY RELATIONSHIPS**  
Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.
- 7 SUPPORT EMOTIONAL AWARENESS**  
Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.
- 8 ENCOURAGE INDEPENDENCE**  
Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.
- 9 DEVELOP COPING STRATEGIES**  
Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.
- 10 CELEBRATE SMALL WINS**  
Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

**Meet Our Expert**  
Adam Gillett is Associate Vice Principal for Personal Development at Penketh Grammar School and works on a secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.

**#WakeUpWednesday**  
The National College

[www.thenationalcollege.com](https://www.thenationalcollege.com)  
[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)  
[@wake.up.wednesday](https://www.facebook.com/wake.up.wednesday)  
[@wake.up.wednesday](https://www.tiktok.com/@wake.up.wednesday)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.10.2024

# Spanish Club



## **Hola! Afterschool Spanish Club – Year 9 Beginners Welcome!**

*Calling all Year 9 pupils* – are you ready to embark on a language adventure? Our after school Spanish Club is the perfect place to start! Whether you're completely new to Spanish or just want to boost your confidence, this is your chance to dive into the language in a fun, friendly, and exciting way.

### **What's in store?**

- **Interactive Lessons:** learn key vocabulary and phrases through games, activities, and more!
- **Cultural Exploration:** experience the vibrant world of Spanish-speaking cultures with music, stories, and maybe even some delicious food!
- **Supportive Vibes:** no experience? No problem! Everyone's welcome, and we'll guide you step-by-step.

**When: Tuesdays**

**Time: 3:15pm–4:15pm**

**Location: A16**

**How to Join:** pop by my classroom to sign up, or simply show up. We can't wait to meet you and kick off this exciting journey together!  
¡Nos vemos pronto! (See you soon!)

**Miss Clark (Teacher of Languages)**

**Get support!**



**Scan the QR Code.**

## **Young Carers Support**

We are delighted to announce that we will be relaunching the support programme for young carers within Weston Favell Academy.

We will be working closely with Northampton Young Carers Service (NYCS) in assuring that our pupils are supported both at the Academy and at home.

If you believe that your child or a child within your family who is a pupil at the Academy is a young carer, please scan the QR code for more information.

## **Job of the Week**

### **HEALTH VISITOR**

This week, we're taking a look at the role of Health Visitors.

Each week, the Careers Team will be providing an A-Z of 'Jobs of the Week'. Watch this space for next week's job!

**Leading the way!**



**Scan the QR Code.**

**RAISING STANDARDS – TRANSFORMING LIVES**

# Enrichment Opportunities

## KS3 ENRICHMENT

## KS4 ENRICHMENT

MONDAY LUNCHTIME	TUESDAY LUNCHTIME	WEDNESDAY LUNCHTIME	THURSDAY LUNCHTIME	FRIDAY LUNCHTIME
What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes
What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff
AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL
What: Music (Choir) Where: PA2 Who: Miss Lyttle	What: Art club Where: D1 Who: Miss Rowlands	What: Dungeons & Dragons Where: Library Who: Miss Howes	What: Vokeworx Where: PA1 Who: Ms Ashcroft	What: Creative Writing Where: A5 Who: Mrs Richards
What: Boy's football (Yr 9) Where: Astro Who: Mr Lucas	What: Debating Where: A7 Who: Mr Perez		What: Spanish (Yr 9) Where: A14 Who: Ms Gark	What: Homework catch-up Where: B10 Who: Mrs Patience
What: Drama Where: Drama studio Who: Miss Williams	What: Boy's football (Yr 7) Where: Astro Who: Mr Uper		What: EAL Where: A2 Who: Mrs Cusack	
What: Prowess Where: PA5 Who: Mrs Ripley	What: Basketball Where: Sports Hall Who: Mrs Ryder-Wolf		What: Reading (Yr 9) Where: A6 Who: Miss Fullwood	What: Reading (Yr 7) Where: A4 Who: Mrs Rogers
What: Dance Where: Gym Who: Miss Wiles	What: STEM Where: E4 Who: Mr Abraham		What: Boy's football (Yr 8) Where: Astro Who: Mr Bennil	
What: Dance Where: Gym Who: Miss Wiles	What: Maths homework Where: B11 Who: Mrs White		What: Murder Mystery (Yr 8) Where: B18 Who: Miss Redfern	What: Trampolining Where: Gym Who: Mrs Lemm
What: Swimming Where: Pool Who: Ms Payne	What: Girl's football Where: Astro Who: Miss Hazel		What: Swimming Where: Pool Who: Ms Payne	What: Journalism Where: A9 Who: Dr Annab
			What: ECO Club Where: A12 Who: Team Geography	What: Chess Where: Library Who: Ms Howes

MONDAY LUNCHTIME	TUESDAY LUNCHTIME	WEDNESDAY LUNCHTIME	THURSDAY LUNCHTIME	FRIDAY LUNCHTIME
What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes	What: Boardgames Where: Library Who: Miss Howes
What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff	What: Basketball Where: Sports Hall Who: PE staff
AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL	AFTER SCHOOL
What: Music (Choir) Where: PA2 Who: Miss Lyttle	What: Art club Where: D1 Who: Miss Rowlands	What: Dungeons & Dragons Where: Library Who: Miss Howes	What: Vokeworx Where: PA1 Who: Ms Ashcroft	What: Creative Writing Where: A5 Who: Mrs Richards
What: Business (Yr 10) Where: IT3 Who: Mr Phipp	What: Debating Where: A7 Who: Mr Perez		What: EAL Where: A2 Who: Mrs Cusack	What: Homework catch-up Where: B10 Who: Mrs Patience
What: Drama Where: Drama studio Who: Miss Williams	What: IT (Yr 10) Where: IT4 Who: Mrs Francis		What: Reading (Yr 11) Where: Astro Who: Mr Last	What: Journalism Where: A9 Who: Dr Annab
What: Prowess Where: PA5 Who: Mrs Ripley	What: Boys football (Yr 11) Where: Astro Who: Mr Last		What: Girl's football Where: Astro Who: Mr Harrison	What: Boy's football (Yr 10) Where: Astro Who: Mr Harrison
What: Dance Where: Gym Who: Miss Wiles	What: Girl's football Where: Astro Who: Mr Last		What: Trampolining Where: Gym Who: Mrs Lemm	What: Trampolining Where: Gym Who: Mrs Lemm
What: Swimming Where: Pool Who: Ms Payne	What: Maths homework Where: B11 Who: Mrs White		What: Chess Where: Library Who: Ms Howes	What: Chess Where: Library Who: Ms Howes
	What: STEM Where: E4 Who: Mr Abraham			

## Year 11 Intervention 3.15pm – 4pm

MONDAY AFTER SCHOOL	TUESDAY AFTER SCHOOL	WEDNESDAY AFTER SCHOOL	THURSDAY AFTER SCHOOL	FRIDAY AFTER SCHOOL
What: Catering Where: C1	What: Maths Higher Where: B2 and B19	What: Sports Science Where: SFP	What: Art Where: D2 & D3	What: Maths Higher 7+ Where: B10
What: English Literature Where: A8	What: English Language Where: A10	What: Music Where: PA2	What: Geography Where: A12 & A13	
What: English Literature Where: A20	What: English Language Where: A20		What: French Where: A16	
What: Maths aiming for a 5 Where: B20	What: IT (Cwk/Exs) Where: IT4		What: Triple Science Where: E5 and E8	
What: Maths Foundation Where: B2	What: Triple Science Where: E5		What: Combined Sciences Where: E1	
What: Child development Where: IT2	What: French Where: A17		What: History Where: B14 & B17	
What: DT Where: C6	What: Maths Aiming for a 4 Where: B4 and B6		What: Combined Physics Where: E4	
	What: Drama Where: PA1			

If you would like to learn more about any of our enrichment opportunities, please visit our website or scan this QR Code!



RAISING STANDARDS – TRANSFORMING LIVES



## Stars of the week

Year 7- Alyssa A  
Year 8- Alexandra N  
Year 9- Samuel BK  
Year 10- Krithick R  
Year 11- Summer W  
Sixth Form- Irina B

**Congratulations!**

## For your diary

### Community Engagement Event

Thursday 28th November 2024

### Year 9 Parents' Evening (Online)

Thursday 5th December

### Sixth Form Open Evening

Thursday 12th December

### Year 11 Parents' Evening (In person)

Thursday 19th December

### Carol Services

Tuesday 17th December - St Peter's Church

Wednesday 18th December - St Gregory's Church

### Christmas Holiday

Monday 23rd December - Friday 3rd January 2025

## The Scholastic Book Fair

The scholastic book fair has launched.

Scan the QR code below to order books or visit our library to browse the shelves.



Every book you buy contributes to our library shelves so come and shop the fantastic range.

**RAISING STANDARDS – TRANSFORMING LIVES**

# Key Contacts

## Safeguarding Team

Use the QR Code to meet the Safeguarding Team.



## Contacting the Academy

Academy reception is open from 8:00am - 4:00pm

Tel: 01604 402121

[admin@westonfavellacademy.org](mailto:admin@westonfavellacademy.org)



**Working together**

# Key Contacts

## Year 7 Team

[Mrs A Carpenter](#)

[Miss C Novakovic](#)

## Year 8 Team

[Mr C Harrison](#)

[Miss H Coyne](#)

## Year 9 Team

[Mrs S Edwards](#)

[Ms A Moran](#)

## Year 10 Team

[Miss S Kyle](#)

[Mrs M Parrett](#)

[Mrs N High](#)

## Year 11 Team

[Mrs C Fleming](#)

[Miss N Patterson](#)

## Sixth Form Team

[Mrs L Mann](#)

[Mrs P Souster](#)

[Mrs B Whelan](#)

**We are here to help**

# Upcoming Events

WFA will support nationally recognised events next week; we ask that our pupils support by donation where appropriate.



We will be holding a ceremony to honour armed forces members who have died in the line of duty.

All pupils will observe a one minute silence at 11am.

Poppies can be purchased from the school reception.

**RAISING STANDARDS – TRANSFORMING LIVES**



# Upcoming Events

WFA will support Nationally recognised events next week; we ask that our pupils support by donation where appropriate.



## ODD SOCKS DAY

Next week is Anti-Bullying Week, the theme is **Choose Respect**.

Each year group will have an assembly which focuses on how we can actively choose respect, and what we can do to stop bullying.

In support of the event, **Tuesday 12th November** is Odd Socks Day - we ask that pupils wear odd socks for this day to celebrate individual differences.

All other uniform items are as normal on this day.

# Upcoming Events

WFA will support Nationally recognised events next week; we ask that our pupils support by donation where appropriate.



On **Friday 15th November**, we will support the Children in Need charity.

**All pupils can wear non-school uniform on this day.**

We ask that, where possible, a £1 donation is made - either online via ParentPay or at the student entrance at the start of the Academy day.

A bake sale will be held at break time to raise additional funds.

Pupils that wish to buy items must do so with a cash payment. We recommend a small amount of money only - £3 maximum.

All items of clothing should be appropriate for a school setting and uniform rules for make up and jewellery remain the same.

**RAISING STANDARDS – TRANSFORMING LIVES**